FOREWORD FROM THE DEAN

Praise be to Allah SWT so that the Academic Guide Book International Program the Faculty of Economics and Business University of Brawijaya 2015/2016 can be completed. This book is structured to be used as a reference in the organization of teaching and learning process in the International Program, the Faculty of Economics and Business University of Brawijaya. Teaching and Learning Process is the most dominant activities in the environmental education and higher education institutions. Teaching and Learning Processes in the International Program of the Faculty of Economics and Business University of Brawijaya are directed to meet the basic principles contained in the new paradigm of higher education restructuring in Indonesia. The new paradigm includes five areas: quality, autonomy, accountability, accreditation and evaluation. Moreover, aspects of effectiveness, efficiency and productivity are also characteristics inherent in all activities that support Teaching and Learning Process.

In realizing the success of teaching and learning processes associated with many aspects, we need a reference on various aspects and standards. To remain aware of its shortcomings, this academic guide book is expected to be one source of reference that could be used at least in the overall activity of learning and teaching process. This academic guide book is organized by involving all elements associated with the implementation of teaching and learning process. Therefore, with the legalization of this book, it is hoped all academic members (lecturers, students, and employees) have committed to implement the rules contained in this academic guide book.

To all involved in the preparation of this academic guide book, the faculty express thanks and appreciation.

Malang, Juli 2015
Dean

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CHAPTER I
INTRODUCTION

VISION

Becoming a higher education institution in economics and business that has an international reputation, entrepreneurial spirit, spiritual insight, humanity, and environmental awareness.

MISSIONS

1. Delivering research based economics and business education with international reputation, entrepreneurial spirit, spiritual insight, humanity, and environmental awareness.
2. Nurturing and developing knowledge and technology in economics and business through research that promote local wisdom and universal values.
3. Inspiring, empowering, enlightening and serving society through education, research, training, and consultation.

BRIEF HISTORY OF FACULTY OF ECONOMICS AND BUSINESS

UNIVERSITY OF BRAWIJAYA

Originally, Faculty of Economics and Business, University of Brawijaya was Malang College of Economics (MCE). It was founded by the Educational Foundation of Malang College of Economics (EFMCE) on 27 June 1957, under Notary Act number 26 dated 15 August 1957. Then the foundation was chaired by Major Polak, who in the same time was the Head of the Department at the Faculty of Teaching and Educational Science (FTES) Airlangga University located in Malang.

Furthermore, on 3 October 1961, Malang College of Economics became a part of University of Brawijaya called Faculty of Economics, University of Brawijaya (FEUB) in which it is also one of foundation faculties
of University of Brawijaya (UB). Actually, the name of University of Brawijaya was given by Soekarno, the first President of the Republic of Indonesia, through his telegram number 258/K/1961 dated 11 July 1961. Previously, the University was named Malang Kotapraja University. Then on 5 January 1963, under the legislation of Ministry Decree number 1/1963, University of Brawijaya legally became a State University.

At the beginning, Faculty of Economics only had two departments named Economics and Management. Furthermore, the faculty opened a new department named Accounting Department in 1977. Up to now, there are thirteen deans who have been the chief of Faculty of Economics, University of Brawijaya (FEUB) during forty eight years since its establishment. Below is the list of Deans’ name of Faculty of Economics and Business, University of Brawijaya:

<table>
<thead>
<tr>
<th>No</th>
<th>Name</th>
<th>Period</th>
<th>No</th>
<th>Name</th>
<th>Period</th>
</tr>
</thead>
</table>

Faculty of Economics is one of twelve faculties within University of Brawijaya. The faculty offers two programs: undergraduate and postgraduate programs. The undergraduate and postgraduate programs offer three fields of study including Economics, Management, and Accounting. In 2007, the Faculty of Economics opens international undergraduate program which offers three departments: Accounting, Management, and Economics. This program is established to fulfil the need of the global challenge.

Furthermore, based on the recommendation of Senate Meeting with the leaders of the Faculty on April 2010, coordination with the leaders of the University and other faculties, Dean’s Roundtable Discussion, and also the international accreditation standards encourage Faculty of Economics to transform into Faculty of Economics and Business. This is strengthened by the Rector’s decree on January 14, 2011.
BASIC, FUNCTION, OBJECTIVE AND EDUCATION PROGRAM IN
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITY OF BRAWIJAYA

BASIS AND FUNCTION OF EDUCATION

Constitution No. 20 Year of 2003 concerning National Education System mentions that the national education refers to Pancasila and Indonesian Constitution 1945.

The functions of National Education are to develop the ability and also to increase the quality of life and the dignity of Indonesian people in relation to the realization of the national objective.

The Objective of Higher Education

The Government Rule No. 60 Year of 1999 concerning Higher Education defines that the objectives of Higher Education are:

- To prepare students to be the members of society who have good academic ability and/or professional, and who can also apply, develop, and/or create knowledge, technology, and/or art.
- To develop and spread knowledge, technology, and/or art, and also to attempt its use to increase society living and enrich national culture.
- The organization of above activities have to be based on (a) the objective of national education, (b) rules, moral, and knowledge ethics, (c) the need of society, and also (d) considering the preference, ability, and self motivation.

The Objective of Faculty of Economics and Business University of Brawijaya

The objective of education in Faculty of Economics and Business University of Brawijaya is to create graduates with following qualifications:

- Having the Pancasila spirit and high personal integrity
- Being open minded, responsive toward technological and knowledge change and progress, or problems faced, especially those related to Economics, management, and accounting.
- Having the ability to apply the knowledge and technological ability mastered.
Mastering scientific principles and economics, management, and accounting knowledge; thus they are able to find and analyze and also formulate the solution of problem in their expertise

− Having the ability to update their knowledge and technology which is appropriate with their field

EDUCATIONAL PROGRAM IN THE FACULTY OF ECONOMICS AND BUSINESS UNIVERSITY OF BRAWIJAYA

Referring to the Letter of the Decision of Ministry of Educational Affair No. 232/2000, the educational program of Faculty of Economics and Business University of Brawijaya consists of academic education and professional education.

Academic Educational Programs:

1. Undergraduate Program (S1)
   a. Economics
   b. Management
   c. Accounting
   d. Islamic Economy
   e. Finance and Banking
2. International Program (S1)
   a. Economics
   b. Management
   c. Accounting
3. Master Program (S2)
   a. Master of Economics
   b. Master of Management
   c. Master of Accounting
4. Doctoral Program (S3)
   a. Economics
   b. Management
   c. Accounting

Beside the various educational programs mentioned above, the Faculty of Economics and Business University of Brawijaya is also offering Accounting Profession Education Program (PPAk) and Joint Degree Program (PPAk & Master Program).
Begin from academic year of 2007/2008 Faculty of Economics and Business, University of Brawijaya also opened the pioneering of International Undergraduate Program started from the opening of English class for Accounting Department followed by Economics and Management Department in academic year of 2008/2009.
CHAPTER I - Introduction

ORGANIZATIONAL STRUCTURE OF
FACULTY OF ECONOMICS AND BUSINESS

Dean : Prof. Candra Fajri Ananda, SE., M.Sc., Ph.D.
Vice Dean for Academic Affairs : Dr. Gozali Maski, SE., MS.
Vice Dean for Administrative and Financial Affairs : Dr. Aulia Fuad Rahman, SE., M.Si., Ak.
Vice Dean for Student’s Affairs : Dr. Fatchur Rohman, SE., M.Si.

Heads of International Undergraduate Program

Head of International Program in Accounting: Yeney Widya Prihatiningtias, SE., MSA., DBA., Ak
Head of International Program in Management: Ananda Sabil Hussein, SE., M.Com., Ph.D.
Head of International Program in Economics: Devanto Shasta Pratomo, SE., M.Si., MA., Ph.D.
Sub-structure of the Organization of International Undergraduate Programs

- DEAN
  - Head of Economics Department
    - Head of International Program in Economics
  - Head of Management Department
    - Head of International Program in Management
  - Head of Accounting Department
    - Head of International Programs Accounting
CHAPTER II
SEMESTER CREDIT SYSTEM

SEMESTER CREDIT SYSTEM AS EDUCATION MANAGEMENT SYSTEM

According to the existed system for all Faculties in University of Brawijaya, education system in Faculty of Economics and Business uses Credit Point System.

THE BASIC SYSTEM OF SEMESTER CREDIT

Semester Credit System (SKS) is implemented on the basis of:

a. Constitution Number 2 Year 1989 concerning National Education System.


Faculty of Economics and Business, University of Brawijaya as a higher education always concerns following factors in organizing the implementation of economics education:

a. **The need** of society toward experts which is getting increase.

b. **Students** as protégés who are individually different in aptitude, interest, and academic ability.

c. **The development** of science and technology which is growing rapidly.

d. Human Resources as implementers and supporters of the running of three duties of higher education (Tri Darma Perguruan Tinggi).

e. **Education facilities** such as rooms, library, laboratories, and other supporting facilities.

f. **The changing** of the environment regionally, nationally, or internationally.

g. **Ethics and morality** which exist in the society.
DEFINITION OF SEMESTER CREDIT SYSTEM

- Semester Credit System is an education management system by using credit points (CPs) to state students study load, lecturer work load, and education program management load.
- Credit is a stated unit for certain subject quantitatively.
- Semester is a stated term of activity for 16 to 19 weeks of lecturing or other scheduled activities including the additional activities for two to three weeks of assessment activities.

By using this Semester Credit System, students will be able to choose subjects based on their capability and interest, in order to:
- **Finish** their study as quick as possible.
- **Ease** to adjust the curriculum in accordance with science and technology development.
- Give a possibility for the implementation of good student study performance evaluation system.
- Give a possibility for credit transfer between programs and faculty within one university or among universities.

CREDIT POINTS, FINAL SCORES, AND STUDY LOAD

SEMESTER CREDIT POINTS FOR LECTURES

Points for one semester credit point per week for students equal with:
- Fifty (50) minutes for scheduled lectures with lecturer, for example in the form of studying in class, laboratory practices, and tutorial.
- Sixty (60) minutes for structured academic activities, that is unscheduled study activity but already planned by the lecturer, for example in the form of doing homework or exercises.
- Sixty (60) minutes for self assessment academic activities to have deeper understanding, to prepare courses, or to reach other goals in the form of academic assignments, for example reading books or references.

Points for one semester credit point per week for lecturers equal with:
- Fifty (50) minutes for scheduled lectures with students.
- Sixty (60) minutes for planning and evaluating structured academic activities.
- Sixty (60) minutes for developing lectures subjects.
SEMESTER CREDIT POINTS FOR SEMINAR

Points for one semester credit point per week for students equal with:
- Fifty (50) minutes for scheduled lectures with lecturer in the form of papers presentations.
- Sixty (60) minutes for structured self assessment activities which are scheduled, for instance by searching references.
- Sixty (60) minutes for self assessment activities, for example by designing papers

Points for one semester credit point per week for lecturers equal with:
- Sixty (60) minutes for scheduled lectures with students.
- Fifty (50) minutes for seminars and correcting papers.
- Sixty (60) minutes for guiding the making of papers.

SEMESTER CREDIT POINTS FOR RESEARCH, LABORATORY PRACTICE, AND INTERNSHIP

- Point for one semester credit point of research (in the form of thesis) equal with research assignment load for three up to four hours a day for one month. One month equals with 25 work days. In addition, thesis is also equal with two elective courses in which each of them has three credit points (3 Cps).
- Point for one semester credit point of laboratory practices equal with assignment load for three to four hours per week in laboratory for one semester.
- Point for one semester credit point of internship equal with activity load in the field for four to five hours per week for one semester and also align with the minimum activity load in the field for 25 effective work days.

STUDY LOAD

Based on The Regulation of The Minister of Education and Culture Republic of Indonesia Number 232/U/200 Year 2014, the study load of Undergraduate Program is not less than 144 CPs in which it is arranged for 8 semester (4 years) and can be taken less than 8 semester, but it has to be no more than 14 semester (7 years).
CHAPTER II - Semester Credit System

For the first semester, student study load is given in package so that each student has the same study load. Meanwhile, on the next semester, student study load in one semester will be based on students’ basic capability shown on the GPA (Grade Point Average) of the last semester.

Student’s GPA per semester is calculated by using this formula:

\[ GPA = \frac{\sum_{i=1}^{n} C_i \times GPW_i}{\sum_{i=1}^{n} C_i} \]

Notes:
- GPA = Grade Point Average
- \( \sum_{i=1}^{n} \) = The amount of i equal with 1 up to n course
- \( C_i \) = Load of semester credit system of the i course
- \( GPW_i \) = Grade Point Weight of the i course

**FINAL SCORES**

A final score for each course taken by students is calculated in two steps. The first step is by deciding absolute score (AS) based on five assessment components, which are participation and contribution in the class activities (P), structured assignment point (SA), quiz score (Q), middle semester test score (MST), and final semester test score (FST). In general, Faculty of Economics and Business, University of Brawijaya applies the scoring pattern below to determine student score:

<table>
<thead>
<tr>
<th>Scoring Components</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation/Contribution</td>
<td>15%</td>
</tr>
<tr>
<td>Quiz</td>
<td>15%</td>
</tr>
<tr>
<td>Structured assignment</td>
<td>20%</td>
</tr>
<tr>
<td>Middle semester test</td>
<td>25%</td>
</tr>
<tr>
<td>Final semester test</td>
<td>25%</td>
</tr>
</tbody>
</table>
Next, absolute score for each subject can be counted by using this formula:

\[
\text{AS} = 0.15 \text{P} + 0.15 \text{Q} + 0.20 \text{SA} + 0.25 \text{MST} + 0.25 \text{FST}
\]

However, for Seminar course, there will be a different way in counting the score as the final score should be adjusted to its lecturing process. For instance, the scoring components in Seminar can cover participation/contribution in the class, paper presentation, paper quality, and other structured assignments. Besides this course, lecturer can also determine the weight of scoring components on the basis of course characteristic and the aim of the lecturing activity. Whereas, the scoring components counted at least include 4 (four) components.

The second step is by converting absolute score to Alphabetic Grade on the basis of this format:

<table>
<thead>
<tr>
<th>Absolute Score</th>
<th>Alphabetic Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 80 - 100</td>
<td>A</td>
<td>4,0</td>
</tr>
<tr>
<td>&gt; 75 - 80</td>
<td>B+</td>
<td>3,5</td>
</tr>
<tr>
<td>&gt; 69 - 75</td>
<td>B</td>
<td>3,0</td>
</tr>
<tr>
<td>&gt; 60 - 69</td>
<td>C+</td>
<td>2,5</td>
</tr>
<tr>
<td>&gt; 55 - 60</td>
<td>C</td>
<td>2,0</td>
</tr>
<tr>
<td>&gt; 50 - 55</td>
<td>D+</td>
<td>1,5</td>
</tr>
<tr>
<td>&gt; 44 - 50</td>
<td>D</td>
<td>1,0</td>
</tr>
<tr>
<td>0 - 44</td>
<td>E</td>
<td>0,0</td>
</tr>
</tbody>
</table>

Note:
E will also be given to the student who has programmed the Course Planning (KRS), but s/he never attends lecturing activities. However, the lecturer also has a right not to give the score.

THE EVALUATION OF THE STUDY

Student study performance is stated in GPA and written in alphabetic score. For Undergraduate Program, study performance evaluation is implemented not less than every first year, second year, third year, and fourth year.

Students study period is counted since the first registration as a student to the graduation, except the period when the student has a legal terminated status (academic furlough) given by the Rector.
PASSING STANDARD OF THE STUDY AT THE END OF THE SEMESTER

The evaluation of the study at the end of the semester is based on student’s GPA at that semester. It is used to determine the study load that can be taken for the next semester. The determination can be described as follows:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Credit Points (CPs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥ 3.00</td>
<td>22 – 24</td>
</tr>
<tr>
<td>2.50 – 2.99</td>
<td>19 – 21</td>
</tr>
<tr>
<td>2.00 – 2.49</td>
<td>16 – 18</td>
</tr>
<tr>
<td>1.50 – 1.99</td>
<td>12 – 15</td>
</tr>
<tr>
<td>&lt; 1.50</td>
<td>&lt; 12</td>
</tr>
</tbody>
</table>

FIRST YEAR STUDY PERFORMANCE EVALUATION

At the end of the first year since students are registered at Undergraduate Program of Faculty of Economics and Business, University of Brawijaya, there would be an evaluation to decide whether students are able to continue the study or not. Students are permitted to continue their study if they fulfill these requirements:

- Collecting not less than 24 credit points.
- Attaining GPA not less than 2.00 based on 24 credit points taken from the best score of certain courses.

SECOND YEAR STUDY PERFORMANCE EVALUATION

Students from Undergraduate Program are permitted to continue their study after the second year when they fulfill these requirements:

- Collecting not less than 48 credit points.
- Attaining GPA not less than 2.00 based on 48 credit points taken from the best score of certain courses.

THIRD YEAR STUDY PERFORMANCE EVALUATION

Students from Undergraduate Program are permitted to continue their study after the third year when they fulfill these requirements:

- Collecting not less than 72 credit points.
- Attaining GPA not less than 2.00 based on 72 credit points taken from the best score of certain courses.
FOURTH YEAR STUDY PERFORMANCE EVALUATION

Students from Undergraduate Program are permitted to continue their study after the fourth year when they fulfil these requirements:

- Collecting not less than 96 credit points.
- Attaining GPA not less than 2.00 based on 96 credit points taken from the best score of certain courses.

THE EVALUATION OF THE STUDY AT THE FINAL YEAR

This evaluation is implemented at the end of student study period. Maximum study period for Undergraduate Program is 14 semesters; while for transfer program, the maximum study is subtracted by the approved study period when they are accepted as students of Faculty of Economics and Business, University of Brawijaya. For Transfer Program students, the maximum study period to attain undergraduate program is 8 semesters. Students will be stated pass (graduated) in this evaluation if they fulfil these requirements:

1. Collecting minimum of 144 credit points in conformity with the curriculum which is already considered by each department (including passing the thesis).
2. GPA is not less than 2.00.
3. No E for final score.
4. D+ or D score is 10% the maximum from total credit points which should be taken as graduate requirements.
5. Courses that are permitted to have D+ or D score are elective courses in each department.
6. Minimum TOEFL 525/IELTS 5.5.
7. Must follow Overseas Academic Program (OAP) and/or Internship.

The detail of the point f will be arranged further by Vice Dean for Student Affairs.
CHAPTER II - Semester Credit System

GRADUATION PREDICATE

1. Graduation predicate consists of 3 levels; those are Satisfactory, Very Satisfactory, and Cum Laude. This predicate will be stated in the academic transcript.

2. The basis of graduation predicate consideration is GPA arranged as follows:
   - GPA of 2.00 – 2.75  Satisfactory
   - GPA of 2.76 – 3.50  Very satisfactory
   - GPA of 3.51 – 4.00  Cum Laude

Besides fulfilling the GPA stated above, for graduation predicate of Cum Laude, the maximum study period should be 10 semesters for Undergraduate Program. Meanwhile, for Transfer Program, the study period (10 semesters) is subtracted by the approved study period when they are accepted as students of Faculty of Economics and Business, University of Brawijaya.

SHORT SEMESTER PROGRAM

a. Short semester program is lecturing process held in the occasion between fall semester in a certain academic year and spring semester in the next academic calendar. Short semester lecturing process consists of 16 meeting including middle semester test (MST) and final semester test (FST).

b. The goal of this program is to give opportunity for students to improve their course scores which were already taken before in order to increase their GPA, to shorten the study period, and also to avoid dropping out.

c. Courses offered are pre-requisite courses in each department or program and also other courses viewed necessary by the department or program if the interested students for those courses are not less than 30 students per class.

d. In a special case, Faculty could cancel certain offered courses in the Short Semester.

e. Students may take 2 courses maximally.

f. To join Short Semester program, students are charged for the tuition fee defined by the Faculty.

g. Courses which can be taken in the short semester are those that have been taken before and got minimum D score.

h. If students disobey Short Semester program rules in this guideline book, all courses taken on the short semester will be failed.
INTERNERNSHIP

a. The internship program should be taken before the process of minor thesis (skripsi) writing for 1-2 months (based on the regulation from each department). The internship program allowed is only at one of Multinational Corporations (MNC), Public Accounting Office, State Own Enterprise (BUMN) or Public Listed Enterprise with international affiliation (based on supervisor’s suggestion). Other places than those will not be accepted.

b. Students also have to ensure that the activities conducted during the internship program are mostly related to the level of knowledge have been gained during the study process. The internship program may also be taken overseas as part of overseas academic program.

c. The internship report must be written here after and supervised by a lecturer selected by the Head of International Program.

d. The internship report must be finalized before taking comprehensive examination.

e. Students who have taken Exchange or Double Degree Program are allowed to not conduct an internship but they must write their Exchange/Double Degree report as their Internship report.

TOEFL SCORE UPDATES

a. Students are obliged to update their TOEFL scores at the end of every semester, starting from Semester 1 up to the last semester or before taking comprehensive examination.

b. Every updated TOEFL score from each student must be submitted to the head of the class along with the TOEFL certificate as the evidence of the latest score. Then, after compiling the documents from the class members, the head of the class must transfer them to the administrative staffs of the International Program.

c. A complete updated TOEFL score of each student from the first up to the last semesters will then be used as the requirement to get the internship mark. Once the students could not meet the requirement of TOEFL score updates, the internship mark could not be processed.

d. Please refer to the Dean’s Decree Number 049/UN10.2/SK/2015 (Appendix 10)
CHAPTER II - Semester Credit System

OVERSEAS ACADEMIC PROGRAM (OAP)

International Program at FEB UB is aimed to target students to have broader views of an International practices and experiences. Since the beginning of the program offered, the students were asked to have international exposure. The Program is called as Overseas Academic Program (OAP). OAP is academic activities which aim to provide students with understanding and experience of trans-national academic, cultural and business traditions in the surrounding university partners.

The types of OAP are:
- Double Degrees (two semesters)
- Exchange (one semester)
- Summer School Program

Activities include:
- Class Lectures
- Multi Cultural meeting and gathering
- Library access
- Information technology Lab visit and access
- Business practices visit (surrounding the university partners)
- Case studies lectures
- Indonesian Students-- Association of the University partners (if any)
- Leadership and presentation in the university partners

For the Summer School Program (One Month program):
It must be held before the internship program in order to distribute the students’ study load evenly during each semester. It is suggested and expected that students conduct the OAP (one month program) during long holiday each year between even and odd semester. Therefore, this program will be beneficial for the students and not disturb the learning process during the semester. Ideally, the OAP is taken at the end of 2\textsuperscript{nd} or 4\textsuperscript{th} semester. This is due to the fact that the study load at these semesters is not as heavy as at the end of 6\textsuperscript{th} semester because students have to prepare the internship report or mini thesis writing.
### TIME OF OAP

<table>
<thead>
<tr>
<th>Program</th>
<th>University</th>
<th>Country</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Double Degree</strong> (1 or 2 years)</td>
<td>University of Southern Queensland</td>
<td>Australia</td>
<td>Semester 5 &amp; 6</td>
</tr>
<tr>
<td></td>
<td>University of Wollonggong</td>
<td>Australia</td>
<td>Semester 3-5</td>
</tr>
<tr>
<td></td>
<td>University of New Castle</td>
<td>Australia</td>
<td>Semester 3-5</td>
</tr>
<tr>
<td></td>
<td>Murray State University</td>
<td>USA</td>
<td>Semester 3 - 6</td>
</tr>
<tr>
<td></td>
<td>Lincoln University</td>
<td>New Zealand</td>
<td>Semester 5 &amp; 6</td>
</tr>
<tr>
<td><strong>Exchange</strong> (1 semester)</td>
<td>Murray State University</td>
<td>USA</td>
<td>Between semester 3-7</td>
</tr>
<tr>
<td></td>
<td>Middle Tennessee State University</td>
<td>USA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Sains Malaysia</td>
<td>Malaysia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Hague University</td>
<td>Netherlands</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lincoln University</td>
<td>New Zealand</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University Malaysia Pahang</td>
<td>Malaysia</td>
<td></td>
</tr>
<tr>
<td><strong>Summer School Program</strong> (1 month)</td>
<td>University of Southern Queensland</td>
<td>Australia</td>
<td>Between semester 3-7</td>
</tr>
<tr>
<td></td>
<td>Pukyong National University</td>
<td>Korea</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sungkyunkwan University</td>
<td>Korea</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Hague University</td>
<td>Netherlands</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of Wollonggong</td>
<td>Australia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of New Castle</td>
<td>Australia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of Canberra</td>
<td>Australia</td>
<td></td>
</tr>
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</table>
LIST OF UNIVERSITIES PARTNERS FOR OVERSEAS ACADEMIC PROGRAMS

<table>
<thead>
<tr>
<th>No</th>
<th>Universities</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Murray State University</td>
<td>USA</td>
</tr>
<tr>
<td>2.</td>
<td>Middle Tennessee State University</td>
<td>USA</td>
</tr>
<tr>
<td>3.</td>
<td>University of Southern Queensland</td>
<td>Australia</td>
</tr>
<tr>
<td>4.</td>
<td>University of Wollonggong</td>
<td>Australia</td>
</tr>
<tr>
<td>5.</td>
<td>University of New Castle</td>
<td>Australia</td>
</tr>
<tr>
<td>6.</td>
<td>University of Canberra</td>
<td>Australia</td>
</tr>
<tr>
<td>7.</td>
<td>Universiti Sains Malaysia</td>
<td>Malaysia</td>
</tr>
<tr>
<td>8.</td>
<td>The Hague University</td>
<td>Netherlands</td>
</tr>
<tr>
<td>9.</td>
<td>Pukyong National University</td>
<td>South Korea</td>
</tr>
<tr>
<td>10.</td>
<td>Sungkyunkwan University</td>
<td>South Korea</td>
</tr>
<tr>
<td>11.</td>
<td>Universiti Malaysia Pahang</td>
<td>Malaysia</td>
</tr>
<tr>
<td>12.</td>
<td>Lincoln University</td>
<td>New Zealand</td>
</tr>
</tbody>
</table>

Based on the OAP exposure, all the International students are asked to join OAP as one of requirements to be graduated at the FEB UB. The students are obliged to submit daily activities OAP by the time they return to Indonesia. Information related to the OAP can be checked also at the website of International...
CHAPTER III
THE ORGANIZATION OF THE SEMESTER CREDIT SYSTEM

THE ORGANIZATION PROPERTIES OF THE SEMESTER CREDIT SYSTEM

The organization of the semester credit system requires the availability of the following properties:

ACADEMIC GUIDELINE BOOK
Academic Guideline Book summarizes rules related to the organization of teaching and learning process and its administration in faculty/major/program level.

ACADEMIC CALENDAR
Academic calendar contains the information of accepted time allocation in conducting various activities related to the organization of semester credits system, such as registration/re-registration, teaching and learning process, silent week, tests, score announcement, et cetera.

CURRICULUM AND GBPP
Curriculum describes the course list, type and its position, credit, its pre-requisite course in each major/program, course flow, and strategies in achieving instructional goal. The curriculum will be presented specifically in CHAPTER VII.

GBPP contains the concept of objectives and course main discussion. GBPP contains the components of specific and general instructional objective, topics or the main discussion, sub-discussion, course duration estimation and references source. GBPP is specially published as the supplement of academic guideline book.

ACADEMIC SUPERVISOR (AS)
The Academic Supervisor is assigned to do following duties:
- Giving information related to the usage of supporting facilities for academic and non academic activities.
- Helping students in overcoming academic problems.
- Helping students in arranging an academic planning.
− Helping students in developing good learning behaviour and habit, so the independence of learning as an expert will be emerged.
− Giving recommendation related to the success of the student learning process for certain urgency.
− Helping students in developing their personality in order to create the real Indonesian people who have broad knowledge, behave, and act according to religious values, *Pancasila*, culture, et cetera.
− Helping students to independently develop scientific learning knowledge during their lifetime.

These duties are started from the time when someone is officially registered as the student of Faculty of Economics and Business University of Brawijaya until he is pronounced theoretically graduated.

**ACADEMIC SUPERVISOR LECTURER**
Academic Supervisor Lecturer is determined by each department/program.

**THE ACTIVITY OF EACH SEMESTER**
Several steps are needed in conducting Semester Credit System which can be described as follows:

**ADMINISTRATIVE REGISTRATION**
Administrative Registration is the chain of activities aimed to achieve registered status as the student of Faculty of Economics and Business, University of Brawijaya. The administrative registration includes the following activities:

1. Paying the tuition fee
2. Achieving the re-active status for students who have finished their terminal or for those who are not registered in the previous semester for not much than two semesters in cumulative.
3. Filling the administrative registration form to have the Student Identity Card

The procedure of registration (for freshmen) and her-registration (for old students) in detail is regulated by University of Brawijaya which can be seen in the announcement given at each beginning of new semester.
ACADEMIC REGISTRATION
Academic Registration is the registration by the students in order to get the right to join academic activity in a certain semester. Academic Registration includes the following activities:

1. Course planning consultation with the academic supervisor or the Head/Secretary of the Program (if the student has a difficulty).
2. Course planning fulfilment inside the academic information system (SISKA) which can be done on-line using independent service post of SISKA or using computer laboratory facilities around the faculty.

For special cases, the course planning fulfilment has to be approved by the Head/Secretary of the Program or Vice Dean for Academic Affairs.

THE LECTURING
The lecturing is scheduled activity in form of tutorial, seminar, laboratory activities, or field work. As the reference of students’ success evaluation in the lecturing process, quiz, assignment, and test are normally held. Students are not allowed to join the lecturing if he/she does not obey the rules as regulated in certain part of this guideline book.

COURSE PLANNING CHANGE
Course planning change is the adjustment, cancellation, or changing of certain course in the same semester. The requirements of the adjustment, cancellation, or the course changing are as follows:

a. Adjustment can be done if (1) the maximum credits which able to be programmed are still possible to be taken, (2) there is a class quota available.

b. Change can be done on the basis of certain conditions below:
   - Due to certain reason the faculty changes the course schedule which can result the same schedule between certain courses and another course programmed after the end of course planning fulfilment period.
   - The score of short semester has not been given yet by the time of the course programming.
   - The course change can be done after getting the approval from the Head/Secretary of the Program.
EXAMINATION

Examination is the activity of evaluating teaching and learning success which is done in form of written and or oral test and held during the period of the semester. These examinations consist of mid-test, final test, and other examination held by each lecturer according to the lecturing plan. As for the seminar and practicum course, the lecturer can replace written test with another test according to the need of the course related.

The remedial test can be held if it is approved by the Head/Secretary of the Department after considering the reason of the absence of the students in mid-test or final-test, for example the student is ill (proven by a letter from doctor) or due to the other emergency reasons. The organization of remedial test is determined by the Head/Secretary of the Department and at least held 3 (three) days after the end of mid-test or final test.

Students are able to join the final examination after they joined at least 80% of the lecturing process in that semester and fulfilled other requirements. For those joining the lecturing less than 80% are not allowed to join the final examination for the course related.

Every student is given the opportunity to repair their score by retaking the courses with the score of $\leq C+$. The requirements of retaking the course with C+ score are as follows:

1. The opportunity of retaking the course is done at most twice both in regular semester or short semester.
2. The retaken course is not more than 3 semesters since the first time the course is taken.

For those getting $< C$ score, they are able to have the test until they are considered pass the course (getting $\geq C$ score). The course with E score is allowed to be retaken only in regular semester.

If the course is taken more than once, then the score taken is the highest score achieved by the students. The score of the retaken course is at most $B+$.
YUDICIUM
Five days after the examination conducted and at least five days after examination week ended, the faculty announces the students’ final score. If the score has not been collected by the lecturer after the deadline, then the score will be determined by the program with temporary C score for the student whose presence is at least 80%. If the lecturer has not given the result until 2 (two) weeks after the end of the examination, then the whole student will be given the final score by referring to the following table 3.1:

Table 3.1
Final Grade If the Lecturer Did Not Give the Score

<table>
<thead>
<tr>
<th>Presence List</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;= 80</td>
<td>B+</td>
</tr>
<tr>
<td>&gt;= 70</td>
<td>B</td>
</tr>
<tr>
<td>&gt;= 60</td>
<td>C+</td>
</tr>
<tr>
<td>&gt;= 50</td>
<td>C</td>
</tr>
<tr>
<td>&gt;= 40</td>
<td>D+</td>
</tr>
<tr>
<td>&gt;= 30</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 30</td>
<td>E</td>
</tr>
</tbody>
</table>

SEMESTER REPORT
Semester Report is an academic document that informs the whole record of students’ learning process in certain semester which includes the number of courses taken, the number of credits, grade of each course, grade point at that semester, grade point average (GPA), and the number of credits allowed to be taken in the next semester. Semester report is issued at least two weeks after the end of the final examination.

THE STATUS CHANGE OF STUDENTS
The Status Change of Students includes: 1) Mutation 2) Transfer 3) Exchange Program. All of its procedure and requirement are presented in Education Guideline Book of Brawijaya University.
CHAPTER IV
MINOR THESIS

A Minor Thesis is student’s scientific report written based on research result. It has to be written by referring to certain writing format in accordance to guideline book of Minor thesis writing of the Faculty/Department. This Minor thesis is the prerequisite procedure for students to have the Final Examination.

REQUIREMENT OF WRITING

In order to write the Minor thesis, students have to fulfil the following requirements:

1. Programming the minor thesis writing in the Course Planning of the current semester.
2. Fulfilling the form of minor thesis writing proposal provided by the Program as the proof of registration and the basis to decide the advisor.
3. Having been passed Research Methodology course.
4. The course allowed to be taken at the same time as the Minor thesis is at most 2 courses, excluding KKN-P course (Internship).

WRITING PROCEDURES

1. Writing the Proposal of Minor thesis which has been submitted and approved by advisor.
2. Conducting research activity.
3. Conducting consultation to the advisor.
4. Recording the process of minor thesis consultation signed by the advisor on the Minor thesis Consultation Report.
5. Getting the approval of Minor thesis accomplishment from the advisor.

THE REQUIREMENT OF ADVISOR

The head advisor of minor thesis writing is at least holding the academic position of Expert Assistant and holding Master Degree (S-2), or can be elected...
by the Head/Secretary of the Department by considering potential and the resources availability.

**THE PERIOD OF ACCOMPLISHMENT**

The Minor thesis Writing has to be accomplished in 1 (one) semester, and if it has not been accomplished yet, the time can be extended at most for 1 (one) semester with the approval of the advisor or the Head/Secretary of the Department after considering the progress achieved. If in 1(one) year the minor thesis Writing has not been accomplished yet, then the Head/Secretary of the Department can change the advisor or the thesis title.

**WRITING SYSTEMATICS**

Systematic and format of writing Minor thesis is specifically regulated in Guideline Book of Minor thesis Writing and can be downloaded from the IUP website.
CHAPTER V
FINAL EXAMINATION

CHARACTERISTICS AND OBJECTIVES

a. Final Examination is a comprehensive examination held at the end of the study period consisting of Thesis Examination and relevant Theory Examination.

b. Final Examination is conducted orally in front of the board of examiners.

c. Final Examination is aimed to fulfil one of the requirements to achieve undergraduate degree of Economics (SE).

MATERIAL

The material of the Final Examination consists of:

1. Thesis
2. Theories relevant to the field of each department.

REQUIREMENTS OF THE FINAL EXAM APPLICATION

1. TOEFL Score of 525
2. Has taken an overseas academic program

THE MANNER OF APPLICATION

The manner of application of Final Examination includes:

a. **Fulfilling the administrative requirements:**
   1. Registered as the active students in the current semester proven by the original Students Identity Card.
   2. Registering to each major/program.
   3. Submitting the payment check for tuition fee and the Final Examination fee
   4. Submitting curriculum vitae and recent photograph.
   5. Submitting statement letter for not conducting plagiarism (with stamp).
6. Submitting letter of authentication of conducting research from related institution (for the students who conduct a research in certain institution)

7. Submitting the legalized copy of Senior High School certificate

b. **Fulfilling the academic requirements:**
1. Submitting the Thesis which has been approved by the advisor.
2. Submitting the consultation report.
3. Passed the entire obligatory course.
4. Has been considered as passing the theory by the major/program (students are allowed to know their theory passing status before register for Final Examination).
5. Submitting the copy of the Course planning as the proof of programming Minor thesis.

**BOARD OF EXAMINERS**

1. Final Examination Board of Examiners is selected by Dean by the recommendation of the Head of the Department/the Head of the Program.
2. Final Examination Board of Examiners consists of advisor and two independent examiners.
3. The role of advisor in Thesis examination is as the associates of his/her student.
4. If the advisor is unable to come, then the Final Examination can only be held under the permission of Head/Secretary of the department/program and students.
5. The member of Board of Examiners are at least Lector and hold the master degree/of the same degree or can be selected by the Head/Secretary of the program by considering potential and resource availability of the program. In certain case and consideration, the Head/Secretary of the department/program has the right to change the formation of member of board of examiners candidates.

**IMPLEMENTATION TIME**

1. The duration of Final Examination is at most 90 minutes
2. Students are able to join Final Examination after:
   a. Fulfilling the administrative and academic requirements.
   b. Holding the time agreement with the board of examiners.
c. The schedule and the place of final Examination are determined by the program.

3. The examination is conducted at least in two weeks after administrative and academic requirements are fulfilled. In certain case and consideration, the Head/Secretary of the program can determine different time for the implementation of the examination.

4. The participants of the Final Examination are obliged to wear white and black clothes, official cap, and tie.

**ASSESSMENT**

1. The assessment of the Final Examination is conducted by considering several components, those are:
   - The quality of the minor thesis
   - The ability in explaining and defending the minor thesis
   - The mastering of relevant theory related to the discipline in each program.
   - Behaviour/attitude of students during the examination

2. The score of the Final Examination is defined by board of examiners after having a deliberation, and presented it in alphabetic grades A, B+, B, C+, C, D+, D, or E.

3. Students are considered passed the Final Examination with at least C score.

**MINOR THESIS REVISION**

1. Students considered passed the Final Examination with revision do not have the right to have the score when the score of Final Examination is announced. The score is announced after the revision is approved by board of examiners and acknowledged by the Head/Secretary of the Department /Program.

2. Points of revision recommended by the board of examiner have to be written down clearly in the Final Examination Report.

3. The time available for the revision is at least 1 (one) month started from the announcement of the Final Examination result. If the students pass this deadline, the examination score will be cancelled and the student is obliged to have another Final Examination.
CHAPTER V - Final Examination

REMEDIAL EXAMINATION

1. Remedial Final Examination can be taken only by students who are considered to be failed or those who have passed the revision deadline. The opportunity of remedial are given for at most 3 (three) times during the remaining period study.

2. If the student has taken the Final Examination for 3 (three) times and still failed, then the board of examiner will give him/her a special assignment in form of making resume/summary of one or several courses which has not been mastered by the student.

3. The time given in making the resume/summary is at most 1 (one) month started from the assignment giving until the end of his study period. After the result of resume/summary is approved by the board of examiner, the student can be considered as succeeded in passing the examination with C score.

THE ANNOUNCEMENT OF THE EXAMINATION RESULT

1. The examination result is announced by the board of examiners or the Head/Secretary of the Department/Program.

2. The Head/Secretary of the Department/Program after having a consultation with the board or team of examiners has the right to delay the announcement of final examination result of a student by considering academic and administrative matters.

3. By the time the student attends the announcement of the final examination result; they have to wear the same clothes as they wore for the final examination.

GRADUATION

1. For the student who has been considered passing the final examination has the right to get certificate and academic transcription.

2. For the student who has been considered passing the final examination with revision, then his/her certificate and academic transcription is not given until the student finishes and submit the revision.

3. For the student who has given/submitted the revision has the right to get the certificate and academic transcription in accordance to the date of graduation.

4. The student who has been graduated and considered to have been graduated is not allowed to retake the final examination.
CHAPTER VI
ACADEMIC ETHICS AND RULES

ACADEMIC ETHICS

Academic society is characterized by its relation to academic ethics approved universally, such as honesty, openness, objectivity, willing to learn and develop, respect to each other, and not being discriminative.

Campus society is one of the important parts of academic society. Therefore, the whole component of academic member should understand it correctly and feel connected to the academic ethic. The connection of academic ethics has to be found in every aspect of academic activities, such as lecturing process, research, writing and publication, the use of academic degree et cetera. Thus, it is necessary to explain how the academic ethics are applied specifically in various academic activities as well as the other campus activities. Violation act from academic ethics is an unethical act and or academic violation.

The activities considered as unethical act or academic violation are forbidden acts, such as (1) cheating during the test, (2) plagiarism, (3) jockey, (4) falsification, (5) bribery, (6) discriminative act, and sorts of those acts.

CHEATING

Cheating is a conscious or unconscious activity done by an examination participant including (1) copying other participant’s answer, and (2) using or trying to use material, information, or other study supporting tools which are not allowed during the examination or without the permission of related lecturer.
PLAGIARISM
The form of plagiarism includes taking the idea/opinion/finding of another person in part or as a whole without permission or without mentioning the source honestly.

JOCKEY
Jockey is considered as intentional or unintentional act of replacing the position or doing the assignment or other activities for the sake of other people, with other request or self willing in academic activities.

FALSIFICATION
Forms of falsification include these activities, for instance conducting activity intentionally or without permission of the author replace, imitating or changing/falsifying something in order to get acknowledgement as something original, such as replacing, imitating or changing/falsifying name, signature, score or assignments, practicum, academic transcription, certificate, stamp, students card, academic degree, and statement or report in academic or non academic activity environment, and also giving statement or false witness.

BRIBERY
Bribery is a forbidden act to give or receive money, good, or other forms which is done to gain a certain benefit illegally for both the giver and the receiver. Other activity included in this category is the effort of influencing or trying to influence other people in a persuasive way, giving presents or in form of threat aimed to persuade the assessment toward academic achievement.

DISCRIMINATIVE ACT
It is defined as an act differing the treatment toward a person having the importance in academic activity based on consideration of gender, religion, ethnic, race, social status, and someone physical appearance factors which can result a loss for the person.

OTHERS
Other activities which are included in forbidden acts and can have implication of academic sanction are (1) tearing pages from library book or taking the book or learning facilities without having the right,
break, or make laboratory tool or material and other education facilities disappear, and (2) other activities that can degrade academic society prestige, such as consuming drugs and alcohol, conducting immoral act, and other same activities.

**THE SANCTION OF ACADEMIC ETHICS VIOLATION**

All the component of academic member who have been proved to violate academic ethic will be punished hierarchically based on the seriousness of the academic violation. Generally the academic sanction can be in form of either of these sanctions:

(a) Oral and/or written hard warning.
(b) Reduction of examination scores for the related course or academic activity.
(c) Considered as failed in passing the examination (crossed) for the related course or academic activity.
(d) Considered as failed for the whole courses taken in the current semester.
(e) Being suspended from the Faculty of Economics and Business of Brawijaya University.
(f) Being fired or dropped out from the Faculty of Economics and Business of Brawijaya University.
(g) The abolition of the degree achieved from Faculty of Economics and Business of Brawijaya University.

Every form of violation will be documented and followed by the approval of statement letter with stamp. Re-violation will get a harder sanction.

Some violations toward academic ethics are also regulated in KUHP (Indonesian Penal Code). The liable institution can give law prosecution toward the one violated academic ethics involving crime elements.
CHAPTER VI - Academic Ethics And Rules

RULES

IN ADMINISTRATION ROOM/OFFICE

For students handling administration are obliged to:

a. Wear formal and neat outfit (do not wear t-shirt and/or sandals)
b. Bring the valid Student Identity Card
c. Not smoke, eat, and drink inside the administration room/office.

To those violated above rules will not get the administration service.

LECTURING PROCESS

Students are allowed to join the lecture if:

a. The student wears formal and neat outfit (do not wear t-shirt and/or sandals)
b. The student does not smoke, eat, and drink.
c. They do not have a conversation which can disturb the lecturing process (includes using hand phone, pager, etc).
d. The student does not make noise.
e. The student keeps the classroom clean.
f. Student’ is registered in official attendance list.

Those who have violated the above rules are not allowed to join the lecture(s).

JOINING THE EXAMINATION

During the mid-test or final test, students are:

1. Obliged to present 10 (ten) minutes before, and at least 30 minutes after the examination begin.
2. Not allowed to lend examination utensils (such as tip ex, calculator, ruler, etc).
3. Not allowed to bring bag, book, and other notes inside the examination room, except for OPENED BOOK examination.
4. Obliged to bring Study Planning Card and valid Student Identity Card.
5. Not allowed to go out from the class during the examination, except for those permitted by the supervisor.
6. Not allowed to ask another student if there is an unclear/wrong question.
7. Not allowed to cheat
8. Obliged to obey the lecturing rules as regulated above and other rules made by the Faculty/University.

Students, who have violated those rules, will be given a sanction in form of:
   a. Not allowed to join the examination, for the violation of point 1.
   b. Sent out from the examination room, for the violation of point 2 and 3.
   c. Shows the letter of permission to join the examination from the examination committee, for the violation of point 4.
   d. Not allowed to continue the examination, for the violation of point 5 and 6.
   e. Other sanctions can be given toward the academic violation as regulated in academic ethics sub-sanction.

**THE FINAL EXAMINATION AND GRADUATION:**

During the final examination and graduation, students are:
   a. Obliged to wear formal outfit of Faculty of Economics and Business of Brawijaya University
   b. Obliged to obey the all rules of lecturing as regulated above.

Those who have violated the above rules are not allowed to join the Final examination and Graduation.
CHAPTER VII
CURRICULUM OF
INTERNATIONAL UNDERGRADUATE PROGRAMS IN
ACCOUNTING, MANAGEMENT, AND ECONOMICS

I. ACCOUNTING

VISION
To be a center of excellence in accounting education and research on the basis of professionalism and ethic values to give great benefit to its stakeholders.

MISSIONS
1. Running high qualified accounting education and relevance to the need of society (stakeholders).
2. Conducting researches which support the running of accounting education and the implementation of good governance both in public and private sectors.
3. Dedicating the result of education and research to the society.

AIMS AND OBJECTIVES
Producing graduates who:
1. Have high competency in accounting and basic skills in research to develop accounting field.
2. Are able to implement accounting knowledge in the practices of accounting profession field and in providing service toward society.
3. Are able to behave professionally, ethics, and religious.
GRADUATE COMPETENCIES

Accounting graduates have to have competencies in:

A. Knowledge and Understanding:
- Understanding the basic knowledge of economics, management, and accounting.
- Understanding the conceptual, theoretical, and practical of accounting.
- Understanding the importance of research and development in accounting discipline continuously.
- Understanding and realizing that accounting is a discipline which is not free in value and context.
- Understanding and being aware of the importance of life-long learning.

B. Intellectual, Practical, and Managerial Skills:
- Mastering the method of accounting development.
- Mastering the method of accounting research.
- Having the ability to implement accounting within various organizations.
- Having the ability to develop accounting information system.
- Having the ability to apply financial auditing.
- Having the ability in taxation.
- Having the ability to use computer in which it is not only used to solve accounting problems, but also to communicate and to access internet.
- Having the ability to adapt within new environment and to work in a team.
- Having the ability to lead a small team to apply a simple accounting.
- Having the ability to make research and society devotion proposals in accounting.
- Having the ability to write reports and scholarly papers.
- Having the ability to present reports and scholarly papers.
- Having the ability to take work opportunities in accounting field.
- Having the ability to compete nationally and internationally.
- Having the ability to use Indonesian as well as English in written and oral form.
- Having the ability to compete with others in continuing their
study.
- Being independence to develop themselves (self study), and having the ability to think logically and analytically in order to solve the problem professionally.

C. Moral Attitude and Behaviour:
- Taking God’s favour as a motivation in working.
- Holding and respecting morality, law, politeness, and profession ethic.
- Developing honesty, discipline, critical ability, self confidence, independence, emotional control, cooperative, faith, empathy, and spirituality.
- Having the ability to adapt in the working environment.
- Having high working ethics and doing the best in every activity.
- Having self consciousness to study and to innovate continuously.
## THE LIST OF COURSES OF ACCOUNTING DEPARTMENT

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<th>NO</th>
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## Curriculum

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CHAPTER VII - Curriculum

THE COURSE FLOW OF INTERNATIONAL UNDERGRADUATE PROGRAM IN ACCOUNTING DEPARTMENT
## Course Flow of International Undergraduate Program in Accounting 2015/2016

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<th>Semester I</th>
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<th>Semester IV</th>
<th>Semester V</th>
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<td>Indonesian Language and Culture (3 CPs)</td>
<td>Elective Course (3 CPs)</td>
<td>Accounting Information System (6 CPs)</td>
<td>Management Information System (3 CPs)</td>
<td>Entrepreneurship, Leadership, Bus. Com. (3 CPs)</td>
<td>Internship (3 CPs)</td>
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<td>Elective Course (3 CPs)</td>
<td>Management Accounting (6 CPs)</td>
<td>Auditing (6 CPs)</td>
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<td>Indonesian Values and Ideology (3 CPs)</td>
<td>Financial Accounting (6 CPs)</td>
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<td>Introduction to Economics (3 CPs)</td>
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| 21 CPs | 21 CPs | 24 CPs | 23 CPs | 22 CPs | 24 CPs | 9 CPs |
ELECTIVE COURSES

Elective courses must be taken at the 3rd, 5th, or 7th semester (if the student is not able to take ones during the 3rd or 5th semesters due to particular reasons). The alternatives of elective courses per semester could be seen as under:

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<td>Cross Cultural Management</td>
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<td>Risk Management</td>
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Notes:
Each elective course may be opened when there are minimally 10 students taking the course
Program in USQ (University of Southern Queensland)

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COURSE DESCRIPTIONS

AEC 1303 Accounting Information System (6 Credits)
The content of Accounting Information System includes: a. Introduction to transaction processing system; b. Transaction cycle and business process; c. Information technology in accounting information system; d. Development of accounting information system; e. Introduction to ethics, fraud and internal control.

AEC 1207 Accounting Theory (3 Credits)
This course discusses basic Accounting Theory including all the accounting theory formulation, the structure of accounting theory, accounting standard and the concept of financial accounting theory.

AEC 1302 Advanced Accounting (4 Credits)
This course aims to present the accounting techniques for combining businesses, writing consolidated financial report and conducting transaction between headquarter office and branches, so that at the end of this course, students are expected to be able to apply advanced financial accounting techniques for consolidation.
AEC 1308  Auditing (6 Credits)
Auditing will discuss the basic concepts of auditing with the intention to equip the auditor in conducting an audit assignment or examination on financial report. This course will also discuss various things related to the profession of public accountant in general, both external or environmental factors (technical, economical, organizational and institutional) and internal factors within the public accountant office itself, which will directly and indirectly affect the work of public accountant in auditing the financial report of a business entity.

AEC 1401  Auditing Laboratory (3 Credits)
This course is aimed to introduce student who has no familiarity to auditing to learn about how to conduct audit testing especially for the various transaction cycle and auditor tasks in each cycle. After completing this course, students are expected to understand and comprehend the audit testing through its different performance of testing in different cycle.

AEC 1323  Banking Accounting (3 Credits)
This course is aimed to give introduction to business practice in general and specific accounting practice within banking industry. After completing this course, student should understand the application of financial accounting within Indonesian banking industry.

AEC 1202  Behavioral Accounting (3 Credits)
This course is aimed to comprehensively discuss and analyze course topics using the multi paradigm perspective of behavioural aspect in accounting. This perspective occupies the accounting-sub discipline especially in the area of: financial accounting, management accounting, accounting information system, social accounting and auditing.

AEC 1307  Budgeting (3 Credits)
This course is designed to introduce process of planning, analyzing, and controlling company’s budget. The course materials cover concepts and principles of operational and financial budget compilation, budget evaluation and budget variance analysis.
AEC 1103  Entrepreneurship, Leadership, and Business Communication (3 Credits)
This course discusses the practice of business communication and related issues, both in verbal and non-verbal sense. Students are expected to be motivated and capable of upgrading their own skill in communication through many practices such as business report, presentation, meeting and job interview.

AEC 1101  Business Ethics and Profession (4 Credits)
This course is designed to improve students’ knowledge and understanding of various theories and ethical issues in business and profession of accounting. This course is also designed to provide sufficient knowledge and understanding that will improve ethical awareness of students.

CEF 1207  Business Mathematics (3 Credits)
The course deals with various comparative statistical concepts using mathematical tools to analyze economic problems. Topics covered include limits, one-variable calculus (derivatives and optimization), linear algebra, and multivariate calculus. This course is intended to provide students with techniques to obtain an understanding of economic concepts using mathematical approach.

CEF 1203  Commercial Law (3 Credits)
Commercial law is a field of study correlating two different areas which are business (commerce) and law. After completing this course, student is expected to be able to: a). comprehend the various types of law such as private law, contract law, commercial law; b). comprehend the various types of law related to commercial c). construct student awareness about cases connecting two different areas (law and commerce): type of cases and reasons.

AEC 1305  Cost Accounting (3 Credits)
This course is aimed to give comprehension and skill to the students in performing identification, calculation, reporting, and cost analysis especially for manufacturing company.
AEC 1201  **Economy of Indonesia (3 Credits)**
Indonesian Economy is a course aimed to introduce and deliberately explain about Indonesian economic preference and development of central to local government. However, this course also intensely discusses the latest economic issues/problems occurred in Indonesia and Asian. Furthermore, this course offers students to get familiar to the Indonesia economic policy (macroeconomic policy) and to the apparatus.

AEC 1203  **English and Writing Skills (3 Credits)**
This course is aimed to prepare Accounting student’s English competence especially for the four areas which are: Structure, Listening, Writing and Reading. However, the Accounting Terminology aspect is included in order to familiarize student with the specific term used in accounting field such as; Receivables, Inventories, Fixed assets and Intangible Assets, Current Liabilities, Corporations: Organization, Capital Stock Transactions and Dividends, and Statement of Cash Flows, etc.

AEC 1301  **Financial Accounting (6 Credits)**
This course discusses (1) the development of standards for financial accounting and conceptual framework which serve as the basis of financial accounting, (2) financial report based on IFRS (International Financial Reporting Standard) and based on financial accounting standards which are applicable generally, (3) measurement, admittance, reporting and disclosure for cash, debt, inventory, fixed current asset, and intangible current assets.

AEC 1313  **Financial Management & Capital Market (6 Credits)**
A scholar of accounting or accountant should have a wider knowledge about accounting since their role in accounting is being supplanted by software. One of the required knowledge is how to determine among many investment alternatives the one that can result in a return with minimum risk. Investment alternatives can include financial instruments of a company (corporate finance product) and also capital market products. This knowledge will facilitate the accountant in producing information which is useful for internal and external purposes.
AEC 1319  **Forensic Accounting & Fraud Examination (3 Credits)**
Accounting Forensic & Fraud Examination course discusses forensic accounting subject combining the accounting, audit, and law field which principally focuses to the fraud and lawsuit, and audit investigative subject including audit techniques for fraud revelation. This course is designed to lead for student’s well-comprehension over fraud, forensic and fraud examination and to facilitate student’s competent-elevation and ability in preventing, detecting and investigating the fraud.

PDC 4007  **Indonesian Values and Ideology (3 Credits)**
Indonesian Values and Ideology is a field of study aiming to re-introduce the Indonesian values, ideology and Pancasila philosophy which have been previously given in high school level. However, in this university level, student is introduced to the factual controversial issues happen on the nation such as: nationality, human rights, democracy, social prejudice, separatism (or independence), international conflict, corruption, general election, unity in diversity.

PDC 4008  **Indonesian Language and Culture (3 Credits)**
The basic competence of this course is aimed at educating students into scientists and professionals who have deep knowledge and positive attitude towards Indonesian language as formal and national language and who are capable of using them adequately and correctly to express various understanding, sense of nationhood and love of the country and also to conduct scientific, technological and artistic activity within their own professions.

AEC 1326  **International Accounting (3 Credits)**
This course aims to enhance students’ understanding about financial accounting which has been obtained from previous course to include international aspects of accounting. Besides, this course will also present international perspectives to students by studying the accounting practices among developed counties.

AEC 1318  **International Business (3 Credits)**
International Business Course is aimed to explain the theoretical and practical problem headed by international business and global preferences toward internationalizing business activities.
AEC 1320  International Financial Management (3 Credits)
International Financial Management discusses financial management for international market. This course introduces student to the important aspect on international financial management such as: the nature of globalization and multinational company, payment balance sheet, foreign exchange market, market equilibrium and exchange value, swap, future and options, etc.

CEF 1210  Introduction to Accounting (6 Credits)
Introduction to Accounting is the course aiming to introduce accounting concepts and function of financial statement and accounting cycle toward manufacturing, service and trading company.

CEF 1211  Introduction to Economics (3 Credits)
This course discusses general terms of the basics of economics, both macro and micro, and introduces the methodology and analytical tools in studying economics.

CEF 1212  Introduction to Management (3 Credits)
Introduction to Management is a course which discusses how to manage an organization so that the entity can operate effectively and efficiently in using its resources in accordance with the objectives that it wants to achieve. Topics covered in this course include the definition of management, organizational environment, social responsibility and ethics, globalization and management, culture and multi culture, decision-making, planning, organizing, leadership and control in an organization, for those in manufacturing and service sector.

AEC 1306  Management Accounting (6 Credits)
Management Accounting is the course aiming to give students comprehension and proficiency of promoting internal accounting-information assistance toward the managerial decision-making. This managerial decision relates to the cost-allocation policy, budgeting, BEP analysis, selling price-determination, transfer pricing-determination, performance measurement and investment-decision making.
AEC 1309  Management Audit (4 Credits)
This course discusses stages in management audit, understanding the coverage of audit on management functions and special topics of audit on fraud. In the first half of the semester, this course will discuss stages in management audit which can be used for public sector organizations (especially government agencies) and non-public organizations (especially companies). In the latter half of the semester, this course will discuss the audit on management functions for a company, which includes audit on financial function, audit on marketing function, and audit on manufacturing, audit in quality control, audit on human resource, and audit on electronic data processing.

AEC 1311  Management Control System (3 Credits)
Management Control System is a course aiming to gives students’ comprehension over management controlling-concept and techniques applied for attaining the company’s effective management controlling-process.

AEC 1304  Management Information System (3 Credits)
This course is aimed to discuss and understand in a comprehensive way of a multi paradigm of the new development and role of system and information technology in the organizational life at this present and in the future in the form of research based knowledge. Its understanding of system and information technology engineering in the globalization era is needed by management at all level in the decision making process.

AEC 1316  Operational Management (3 Credits)
The course of operational management is conducted with face-to-face meeting for one semester with more or less 14 meetings, 1 meeting for mid-term test and 1 meeting for the final test. In these meetings, students will be presented with theories that serve as the basis for decisions taken by an operational manager in dealing with the problems of both manufacturing and service organization.

AEC 1206  Organizational Behavior (3 Credits)
Organizational Behaviour (OB) is a field of study that investigate the impact that individuals, groups and structure have on behaviour within organizations, for the purpose of applying such knowledge toward
improving an organization’s effectiveness. The study of organizational behaviour means discussing three determinants of behaviour in organizations: individuals, groups and structure.

**AEC 1310  Public Sector Accounting (4 Credits)**
Public Sector Accounting discusses concept, approach, management, accounting technique and auditing on public sector-organization. This course includes the discussion specifically focused on: (1) Characteristics of financial and public sector management, (2) the difference between public sector-organization accounting to commercial accounting, (3) financial regulation, (4) conceptual framework, (5) accounting standard, (6) budgeting, (7) financial accounting cycle, (8) financial statement and its element, (9) performance appraisal, (10) the accounting system of central and local government, (11) the accounting system for non-profit organization and (12) public sector audit. The topic discussed in this course is functioned as introductory to the in-depth public sector accounting-substances.

**PDC 4001  Religion (3 Credits)**
This course is aimed to discuss religion and its relationship to the other elements surrounding such as: politics, ethics, law, economics and science. After completing this course, student is expected to be able to understand the role of religion in many aspect of human life, and to internalize its norms in everyday life.

**CEF 1208  Research Methodology (4 Credits)**
As part of the agents of change in the society, graduates of undergraduate program should be able to develop argumentation in an adequate and informed manner in stating opinion and in action. Such a capability will be acquired through a series of process, one of which is by research methodology course. This course is designed to provide understanding of methodology and practice in explaining the methods of research, both quantitative and qualitative.

**AEC 1501  Social Responsibility Accounting (3 Credits)**
The aim of this course is to discuss and to review comprehensively and with multi-paradigm perspective the aspects of social responsibility accounting, which includes social accounting and accountability,
reporting a company’s social responsibility, social investment, social policy accounting, and social and environmental audit.

**CEF 1213 Statistics (6 Credits)**
Statistics is the science of collecting and analyzing data for the purpose of drawing conclusions and making decisions. This includes methods for planning experiments, obtaining data, and organizing, summarizing, presenting, analyzing, interpreting, and drawing conclusions based on the data.

**AEC 1317 Strategic Management (3 Credits)**
Strategic Management is a course promoting the concept of strategic management, the application and models of strategic management process. After completing this course, students are expected to be able to: a). Understand the strategic management’s concepts and models of strategic management’s process; b). Understand the concepts, principles, and techniques of implementation’s configuration process and strategic planning; and c). Understand and evaluate the construction of practical and strategic management’s implementation, predict the organizational behavior’s aspect and strategic planning.

**AEC 1102 Shari’a Accounting (3 Credits)**
This course is essentially aimed to explore for Shari’a Accounting configuration through the analysis and synthesis process since Shari’a Accounting has not hold any concrete configuration until now. This course focuses on contextual based material which constantly related to organizational, religion, social, business environment and nature aspect, thus it is not considered as course with the profit orientation.

**AEC 1314 Taxation (3 Credits)**
This course is designed to give the understanding of Indonesian taxation concept. These course materials cover Indonesian taxation system consisting of general regulation and procedures, Income Tax concept, Value Added Tax (PPN) and Luxury Goods Sales Tax (PPnBM), Right Handover Fee of Earth and Building (BPHTB), Seal Fee (Bea Materai) and fiscal reconciliation.
AEC 1315  Taxation Planning (3 Credits)
This course will deal with ways to reduce tax within the framework of existing tax regulation. The topics covered by this course include the elements of tax planning in KUP, PPh 21, PPh 22, PPh 23 and PPN and also PPnBM. After finishing this course, it is expected that students can design a scheme for fulfilling tax obligations correctly but the amount paid can be reduced as low as possible to gain the expected profit and liquidity.
II. MANAGEMENT

VISION
To be a center of remarkable management science focusing on the development of science and leadership, and also being able to meet the society need.

MISSIONS

1. Providing management education service to students in order to create competent graduates who have faithful and entrepreneurial spirit, and also have wide knowledge.
2. Creating professional graduates in their fields who meet stakeholders’ need.
3. Providing a great opportunity for academic staffs to develop knowledge, research, and service to the society which is relevant to their fields through formal and informal education.
4. Giving higher achievement toward academic staffs and officers of Management Department in the form of the increasing of welfare and career development.

GRADUATES COMPETENCIES:

Competencies of management graduates:

1. Having soft skills:
   Self awareness, open minded, and sensitive toward the environment, business and management issues.
   Indicators:
   a. Having social, business, and management awareness
   b. Holding high the good value.
   c. Being mature
   d. Willing to change

2. Having Knowledge and Understanding:
   Knowledge and business and management understanding
   Indicators:
   a. Knowing and understanding organization.
   b. Knowing and understanding external environment
   c. Knowing and understanding management
3. Having entrepreneurship and managerial skills:
   Indicators:
   a. Having entrepreneurial spirit
   b. Having managerial skills:
      − Personal skills
      − Interpersonal skills
      − Groups skills
      − Specific communication skills
4. Having global knowledge and the ability to adapt toward business and management development.

**CURRICULUM OF MANAGEMENT DEPARTMENT**

Refer to the Decree of Minister Education of The Republic Indonesia No. 232/U/2000 about curriculum for higher education, University and College has to adopt: MPK, MKK, MKB, MPB and MBB. International Program of Management Department has the list of courses and number of credits as follow:

The number of credits have to be taken by management students is about 144 CPs (Credit Points) which is divided into 7 groups, i.e:

1. Personality Development Courses (MPK) : 9 credits
2. Basic Knowledge and Skills Courses (M KK) : 58 credits
3. Professional Skills Courses (MKB)
   a. General : 26 credits
   b. Marketing Field : 20 credits
   c. Financial Field : 20 credits
   d. Strategic management Field : 20 credits
4. Working Behavior Courses (MPB) : 8 credits
5. Social Courses (MBB) : 10 credits

**PREREQUISITE COURSES:**

Students can take those courses with D score. However, at the end of those courses, students have to get "C". Maximum amount of D score is 10% of 144 credit points, (or four courses), with GPA >= 2.0
## THE LIST OF COURSES OF MANAGEMENT DEPARTMENT

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<tr>
<th>NO</th>
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### Personality Development Courses (MPK)

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### Course Offered

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### Marketing Management Field

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### Strategic Management Field

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<th>No</th>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
<th>C/E</th>
<th>Offered Course</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MEC 1305</td>
<td>Knowledge management</td>
<td>4</td>
<td>C</td>
<td>V</td>
<td>1) Principles of management (p), 2) business strategic (p)</td>
</tr>
<tr>
<td>2</td>
<td>MEC 1317</td>
<td>Management of change</td>
<td>4</td>
<td>C</td>
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<td>V</td>
<td>1) principles of management (p), 2) Business strategic (p)</td>
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<td>4</td>
<td>MEC 1320</td>
<td>SME’s business strategic</td>
<td>4</td>
<td>C</td>
<td>V</td>
<td>1) principles of management (p), 2) business strategic (p)</td>
</tr>
<tr>
<td>5</td>
<td>MEC 1335</td>
<td>Strategic research seminar</td>
<td>4</td>
<td>C</td>
<td>V</td>
<td>1) Principles of management (p), 2) Business strategy (p), 3) Business research method (HT)</td>
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### Working Behavior Courses (MPB)

<table>
<thead>
<tr>
<th>No</th>
<th>Code</th>
<th>Course</th>
<th>Credits</th>
<th>C/E</th>
<th>Offered Course</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MEC 1403</td>
<td>Entrepreneurship</td>
<td>4</td>
<td>C</td>
<td>V</td>
<td>Principles of Marketing (HT), Fundamentals of Financial Man, Human Resource M. (HT), &amp; Operations Management (HT)</td>
</tr>
</tbody>
</table>
## CHAPTER VII - Curriculum

<table>
<thead>
<tr>
<th>NO</th>
<th>COURSE CODES</th>
<th>COURSES</th>
<th>Credits</th>
<th>C/E</th>
<th>Offered Course</th>
<th>Prerequisite Courses</th>
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<tr>
<td>2</td>
<td>MEC 1402</td>
<td>Leadership</td>
<td>4</td>
<td>C</td>
<td>V</td>
<td>Human Resource Management (HT), Organizational Behavior (HT), and Principles of Management (HT)</td>
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<tr>
<td>3</td>
<td>MEC 1404</td>
<td>Advance Entrepreneurship</td>
<td>3</td>
<td>C</td>
<td>V</td>
<td>1) Principles of management (P), 2) principles of marketing (P), 3) fundamental of financial management (P), 4) human resource management (P), 5) operation management (P), 6) Business strategic (P), 7) entrepreneurship (P)</td>
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### Social Courses (MBB)

<table>
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<tr>
<th>NO</th>
<th>COURSE CODES</th>
<th>COURSES</th>
<th>Credits</th>
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<th>Offered Course</th>
<th>Prerequisite Courses</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>MEC 1501</td>
<td>Business Communication</td>
<td>3</td>
<td>C</td>
<td>V</td>
<td>Principles of Management (P)</td>
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<tr>
<td>2</td>
<td>MEC 1502</td>
<td>Business Ethics</td>
<td>3</td>
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</tr>
<tr>
<td>3</td>
<td>SOC 4001</td>
<td>Internship</td>
<td>4</td>
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### Elective Course

<table>
<thead>
<tr>
<th>NO</th>
<th>COURSE CODES</th>
<th>COURSES</th>
<th>Credits</th>
<th>C/E</th>
<th>Offered Course</th>
<th>Prerequisite Courses</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>MEC 1303</td>
<td>E-Marketing (E-Commerce)</td>
<td>3</td>
<td>E</td>
<td>V</td>
<td>Management Information System (P) and Principles of Marketing (P)</td>
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<tr>
<td>2</td>
<td>MEC 1327</td>
<td>Services Marketing</td>
<td>3</td>
<td>E</td>
<td>V</td>
<td>Principles of Marketing (HT)</td>
</tr>
<tr>
<td>3</td>
<td>MEC 1331</td>
<td>Retailing</td>
<td>3</td>
<td>E</td>
<td>V</td>
<td>Principles of Marketing (HT)</td>
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<tr>
<td>4</td>
<td>MEC 1308</td>
<td>Risk Management</td>
<td>3</td>
<td>E</td>
<td>V</td>
<td>Fundamentals of Financial Management (HT)</td>
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<tr>
<td>5</td>
<td>MEC 1342</td>
<td>Total Quality Management</td>
<td>3</td>
<td>E</td>
<td>V</td>
<td>Principles of Management (HT)</td>
</tr>
<tr>
<td>6</td>
<td>MEC 1351</td>
<td>New Product Development</td>
<td>4</td>
<td>E</td>
<td>V</td>
<td>Principles of Management (HT)</td>
</tr>
<tr>
<td>7</td>
<td>MEC 1321</td>
<td>Technology and Innovation Management</td>
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<td>E</td>
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<td>Principles of Management (HT)</td>
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<tr>
<td>8</td>
<td>PSC 4002</td>
<td>Special topic in business and management</td>
<td>6</td>
<td>E</td>
<td>V</td>
<td>special for exchange student</td>
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</table>
## THE COURSES FLOW OF INTERNATIONAL PROGRAM
### MANAGEMENT DEPARTMENT 2015/2016

<table>
<thead>
<tr>
<th>Semester I</th>
<th>Semester II</th>
<th>Semester III</th>
<th>Semester IV</th>
<th>Semester V</th>
<th>Semester VI</th>
<th>Semester VII</th>
<th>Semester VIII</th>
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<tr>
<td>Mathematics for Business and Management (4)</td>
<td>Human Resource Management (4)</td>
<td>Business Strategic (4)</td>
<td>Managerial Economics (4)</td>
<td>Entrepreneurship (3)</td>
<td>Specialization 5 (4)</td>
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<tr>
<td>English for Business and Writing Skills (3)</td>
<td>Operations Management (4)</td>
<td>Management Information System (4)</td>
<td>Business Communication (3)</td>
<td>Specialization 1 (4)</td>
<td>Elective 2 (4)</td>
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<tr>
<td>Principles of Economics (4)</td>
<td>Statistics (4)</td>
<td>Business Ethics (3)</td>
<td>Business Law (3)</td>
<td>Specialization 2 (4)</td>
<td>Elective 3 (4)</td>
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<tr>
<td>Principles of Management (4)</td>
<td>Taxation (4)</td>
<td>Indonesian Values and Ideology (3)</td>
<td>Indonesian Language and Culture (3)</td>
<td>Specialization 3 (4)</td>
<td>Advance Entrepreneurship (3)</td>
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<tr>
<td>22 CPs</td>
<td>24 CPs</td>
<td>22 CPs</td>
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</table>
Specialization : Marketing
1. Consumer behavior (odd semester)
2. International marketing (odd semester)
3. Integrated Marketing communication (odd semester)
4. Marketing strategy (Even semester)
5. Marketing research seminar (Even semester)

Specialization : Finance
1. Investment analysis (odd semester)
2. Banking studies (odd semester)
3. International Finance (odd semester)
4. Financial Planning (even semester)
5. Finance Research Seminar (even semester)

Specialization: Strategic
1. Knowledge management (odd semester)
2. Management of change (odd semester)
3. Strategic planning (odd semester)
4. SME’s business strategic (even semester)
5. Strategic research seminar (even semester)

Elective Courses
1. Risk Management (odd semester)
2. Service marketing (odd semester)
3. Total Quality Management (odd semester)
4. Retailing (even semester)
5. E-commerce (even semester)
6. New product development (event semester)
7. Technology and Innovation management (even semester)
8. Special topic in business and management (special for exchange student)
CHAPTER VII - Curriculum

Rules and Policy:
1. A particular specialization course would be opened if at least 10 students enroll the class.
2. Students are required to accomplish all subjects in the group of specialization chosen before they have a mini thesis examination.
3. Students need to consult and get approval from Head of International Program prior choosing specialization courses.
4. Mini thesis MUST be in line with the specialization chosen.

Program in USQ (University of Southern Queensland)

BCOM (Finance)

<table>
<thead>
<tr>
<th>5th SEMESTER (in USQ)</th>
<th>6th SEMESTER (in USQ)</th>
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<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course</strong></td>
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<tr>
<td>FIN1103</td>
<td>Financial Markets</td>
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<td>FIN2101</td>
<td>Financial Theory</td>
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<tr>
<td>FIN2105</td>
<td>Portfolio Management</td>
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<td>FIN2301</td>
<td>e-Finance</td>
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<td><strong>SUM</strong></td>
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BBUS (Marketing)

<table>
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<tr>
<td><strong>Course Code</strong></td>
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<tr>
<td>MKT1002</td>
<td>Consumer Behaviour</td>
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<tr>
<td>MKT2004</td>
<td>Marketing Channels</td>
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<tr>
<td>MKT2012</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>MKT3007</td>
<td>Marketing Strategy</td>
</tr>
<tr>
<td><strong>SUM</strong></td>
<td></td>
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</tr>
</tbody>
</table>

*This subject is only offered for overseas students both exchange and double degree*

74 - Academic Guidance of International Undergraduate Programs
COURSE DESCRIPTIONS

PDC 4001  Religion (3 Credits)
This course is aimed to discuss religion and its relationship to the other elements surrounding such as: politics, ethics, law, economics and science. After completing this course, student is expected to be able to understand the role of religion in many aspect of human life, and to internalize its norms in everyday life.

PDC 4007  Indonesian Values and Ideology (3 Credits)
Indonesian Values and Ideology is a field of study aiming to re-introduce the Indonesian values, ideology and Pancasila philosophy which have been previously given in high school level. However, in this university level, student is introduced to the factual controversial issues happen on the nation such as: nationality, human rights, democracy, social prejudice, separatism (or independence), international conflict, corruption, general election, unity in diversity.

PDC 4008  Indonesian Language and Culture (3 Credits)
The basic competence of this course is aimed at educating students into scientists and professionals who have deep knowledge and positive attitude towards Indonesian language as formal and national language and who are capable of using them adequately and correctly to express various understanding, sense of nationhood and love of the country and also to conduct scientific, technological and artistic activity within their own professions.

BKC4001  English for Business and Writing Skills (3 Credits)
This course is aimed to prepare Management student’s English competence especially for the four areas which are: Structure, Listening, Writing and Reading. However, the Management and Accounting Terminology aspect is included in order to familiarize student with the specific term used in management field such as; Human Resources, Planning, Budgeting, Feasibility Study, Receivables, Inventories, Fixed assets and Intangible Assets, Current Liabilities, Corporations: Organization, Capital Stock Transactions and Dividends, and Statement of Cash Flows, etc.
MEF1210  Introduction to Accounting (4 Credits)
The goal of this lecture is to give students skills to do accounting process of trading company and service company. After following this course, students can understand and do accounting process of service and trading company which are journal, posting, balance, adjustment journal, balance sheet, closing journal, and also arranging financial report of service and trading company correctly.

MEF1211  Mathematics for Business and Management (4 Credits)
Business Mathematics is an application of basic principles of mathematics in the real business. Business mathematic consists of application methods toward formulation and mathematical approach for decision making and managerial operation.

MEF1212  Principles of Economics (4 Credits)
This course explains fundamental concept of economic theory which covers macro economy and micro economy and its implementation, in order to support Managerial Economy subject.

MEF1213  Principles of Management (4 Credits)
This course explains fundamental concept of management theory and its implementation.

MEF1215  Statistics (4 Credits)
Prerequisite: Mathematics for Business and Management
This course offers the basic concepts of descriptive and inferential statistics as an important tool in managerial decision making and scientific research. Topics in the descriptive statistics will include the understanding of the nature of numerical data, the graphical, tabular, and numerical descriptive techniques as the central tendency, dispersion; and linear relationship. While in the inferential statistics students will be introduced to probability, probability and sampling distribution, estimation, and hypothesis testing.

MEC 1216  Business Research Method (4 Credits)
Prerequisite: Statistics, Strategic Management
This course explains the definition of research, the process, the forms, and the usage for the success and continuity of the business.
MEF1203  Business Law (3 Credits)
Business law is a field of study correlating two different areas which are business (commerce) and law. After completing this course, student is expected to be able to: a). comprehend the various types of law such as private law, contract law, commercial law; b). comprehend the various types of law related to commercial c). construct students awareness about cases connecting two different areas (law and commerce): type of cases and reasons.

MEC 1206  Principles of Marketing (4 Credits)
Prerequisite: Principles of Management
This course explains fundamental concept of marketing theory and its implementation.

MEF1204  Fundamental of Financial Management (4 Credits)
Prerequisite: Principles of Management, Introduction to Accounting

MEC1205  Operation Management (4 Credits)
Prerequisite: Principles of Management
Through this study, students are expected to understand the transformation of input to output, determine strategic and tactical decision in production and operation, both for the benefit oriented organization and social organization.

MEC1207  Human Resource Management (4 Credits)
Prerequisite: Principles of Management
This course gives students the tools and skills necessary to effectively increase the value and apply employees’ abilities toward organizational goals. It also explores the supervisor’s role in human resource management in the areas of policy development, training, performance management, employment development and in the effective use of compensation and benefit strategies.
MEC1212  Taxation (4 Credits)  
Prerequisite: Introduction of Accounting  
After following this course, students are expected to be able to explain the basic concept of taxation both theoretically and practically.

MEC1211  Organizational Behavior (4 Credits)  
Prerequisite: Human Resource Management  
This course is beneficial for students in understanding the research theory and result related to human behavior in an organization. Students are expected to be able to apply the knowledge regarding individual behavior, collective behavior, organizational structure, organizational processes, and the transition and development of the organization to improve its effectiveness.

MEC1213  Management Information System (4 Credits)  
Management Information System is the compulsory course which is needed for managerial process, including planning, organizing, actuating, and controlling through so many kind resource and organization process systematically by information system based on computer system.

PSC4001  Minor Thesis  (6 Credits)  
Prerequisite: 126 CPs, Business Research Method  
Students are required to do scientific research which the results are reported written and tested by several examiners.

MEC1346  Managerial Economics (4 Credits)  
Prerequisite: Principles of Economics, Mathematics for Business and Management  
This course explains about applied theory of economy and also analysis tools of decision making method so that the organization can reach its target efficiently. The course covers; the understanding about maximum profit as organizational efficiency concept, decision making tools in every condition, analysis and estimate the demand function, production and cost analysis, and sale decision at various market structure.
MEC1349  Management Accounting (4 Credits)
Prerequisite:  Introduction to Accounting, Fundamental of Financial Management
Managerial Accounting is a compulsory course covering definition of managerial accounting, concepts and classification of cost, break even points with margin contribution approach, accountancy information full concepts, and differentiate accounting information concepts, segmented reporting announcement.

MEC1319  Business Strategic (4 Credits)
This course is the integration of several courses. Its contain is begun with the general description of strategic management and competitive advantage, then continue with the external and internal environment, strategic formula, competitive challenge, and company strategy.

MEC1350  International Business (4 Credits)
Prerequisite:  Strategic Management

MEC1340  Business Plan (4 Credits)
Prerequisite:  Strategic Management
The purpose of this lecture is to provide the skills for the students to analyze fit and proper study of business and to make a report of it.

MEC1329  Consumer Behaviour (4 Credits)
Prerequisite:  Principles of Marketing
Diverse consumer behavior can be studied and understood. The success of a marketer to understand the consumer, means success in its marketing program.
MEC1326  International Marketing (4 Credits)
Prerequisite: Principles of Marketing
This course is aimed to provide students an overview of a marketing activity in an international scope. It includes marketing management, analyzing marketing opportunity, developing market strategy, facing market offer, and managing as well as delivering marketing programs in an international scope.

MEC1334  Marketing Strategy (4 Credits)
Prerequisite: Principles of Marketing
This course examines marketing planning and strategy. Furthermore, students are expected to be able to arrange a planning and to determine the marketing strategy based on the market data and information.

MEC1304  Financial Planning (4 Credits)
Prerequisite: Fundamental of Financial Management and Introduction to Accounting
It is a compulsory course. They are basic principles of planning system and earn management (PPS), PPS application in manufactur or non-manufacture companies and the causality relationship between PPS and cost counting system commonly used.

MEC1310  Investment Analysis (4 Credits)
Prerequisite: Fundamental of Investment Management
It is an compulsory subject of financial management students covering topics such as: financial instruments in capital market and financial market, financial instruments are traded in financial market or security, obligation analysis, stock analysis, portfolio analysis, CAPM, arbitrage theories, International investment.

MEC1327  Services Marketing (3 Credits)
Prerequisite: Principles of Marketing
This course is beneficial for students in understanding the service marketing theory and application related to service company. Students are expected to be able to apply the knowledge regarding.
MEC1315  Banking Studies (4 Credits)
Prerequisite:  Fundamental of Financial Management
Banking management is an elective course with value to support the competency of the graduates which is having knowledge and understanding in a banking area.

MEC1312  International Finance (4 Credits)
Prerequisite:  Fundamental of Financial Management
International Finance is supporting course for graduation competencies by completing the understanding and knowledge about international finance and business.

MEC1318  Risk Management (3 Credits)
Prerequisite:  Strategic Management
This course discusses bank and other financial institution risk (market risk and credit risk), as important as non financial institution.

MEC 1303  E-Commerce (3 Credits)
Prerequisite:  Management Information System
This course is designed to give students a comprehension about business practice through E-Commerce.

MEC1403  Entrepreneurship (4 Credits)
Prerequisite:  Fundamental of Financial Management, Principles of Marketing, Human Resources Management, Operation Management
Entrepreneurship is one of factors which can increase and develop the economy of a country. The citizens of a country who have a good entrepreneurship skill can accelerate the country itself in chasing its downward economic globalization. As a study, entrepreneurship is an effort to improve the entrepreneurial spirit and skill so that they will not depend only on business environment, but also be able to be an entrepreneur who actually keeps the economic activities going in a country.
CHAPTER VII - Curriculum

MEC1402  Leadership (4 Credits)
Prerequisite: Human Resources Management
Leadership course is the compulsory course that discusses the essence of leadership, its theory, its style, its communication, its relation, the culture of organization and culture of learning, leadership and motivation, also leadership and empowerment in organization.

MEC1501  Business Communication (3 Credits)
Prerequisite: Principles of Management
Business communication is the compulsory course of management department including various skills of good communication such as spoken, written, verbally and non-verbally skills. Furthermore, it also includes how to communicate in organization and negotiation skills.

MEC1502  Business Ethics (3 Credits)
Prerequisite: Principles of Management
Business Ethics course is a compulsory course discussing Ethics and Business Meaning, The Ethical Principles in Business, Business and the Environment, Ethics in Running Company Function, The Relationship between Ethics and Culture, Perspective of Business Ethics.

SOC4001  Internship (4 Credits)
Prerequisite: 126 CPs
Students are required to do an internship at the company partners for 2 to 3 months. After doing the internship, they make a report covering the activities, problem and problem solving alternatives.

MEC 1331  Retailing
Prerequisite: Principles of Marketing
Retailing is the sale of goods and services from individuals or business to the end use. It includes subordinated services, such as delivery. Retail is usually classified by type of products such as food products, hard goods & (durable goods) and soft goods (consumables), a market place is a location where goods and services are exchanged.

MEC 1342  Total Quality Management
Prerequisite: Business Strategic
Total Quality Management (TQM) is a philosophy, methodology
and system of tools aimed to created and maintain mechanism of organization’s continuous improvement. It involves all departments and employees into improvement of processes and products. It helps to reduce costs and to meet and exceed needs and expectations of customers and other stakeholders of an organization. TQM encompasses the concepts of business and social excellence that is sustainable approach to organization’s competition, efficiency improvement, leadership and partnership.

MEC 1322 Integrated Marketing Communication (4 credit)
Prerequisite: 1) Principles of management (p),
principles of marketing (p)
This course studies the use of promotional tools by business as well as their creation and management. The course provides an integrative approach to the study of the promotion mix, including advertising, publicity, personal selling, and sales promotion. Topics include an evaluation of the role of promotion in marketing and the economy; the formulation and analysis of promotional goals; planning, organizing, and controlling the promotion function; creative planning; and budgeting and media selection.

MEC 1334 Marketing Research Seminar (4 credits)
Prerequisite: 1) Principles of management (p),
2) principles of marketing (p),
3) Business research method (HT)
This course train student to develop a research in the area of marketing. The course provides student an opportunity to make a marketing research proposal and discuss the proposal with colleagues and lecturers.

MEC 1305 Knowledge Management (4 credits)
Prerequisite: 1) Principles of management (p), 2) business strategic (p)
This course introduces the students to some of the critical issues and debates in knowledge management. The course stresses the human and business aspects of knowledge management. It will be taught from the perspective of the user of technical tools and methods.
MEC 1317  Management of Change (4 credits)
Prerequisite: 1) Principles of management (p), 2) Business Strategic (p)
This course provides an integrated approach to the theory and practice of organisational change and organisational development and their management. The course covers the processes involved in managing and leading change, in particular from a planned change perspective.

MEC 1339  Strategic Planning (4 credits)
Prerequisite: 1) principles of management (p) 2) Business strategic (p)
This course provides an overview and applications of strategic planning theories, methods, and group processes in different organizational environments. Upon the completion of this course, students are expected to be able to make a strategic planning.

MEC 1320  SME’s Business Strategic (4 credits)
Prerequisite: 1) principles of management (p), 2) business strategic (p)
This course will explore the underlying theory and frameworks that provide the foundations of a successful SME’s strategy. This course will develop student ability to think strategically by providing the students the tools for conducting a strategic analysis. Strategic analysis is critical for analyzing the competitive context in which an organization operates and for making reasoned and reasonable recommendations for how that organization should position itself and what actions it should take to maximize value creation.

MEC 1335  Strategy Research Seminar (4 credits)
Prerequisite: 1) Principles of management (p),
2) Business strategy (p),
3) Business research method (HT)
This course train student to develop a research in the area of business strategy. The course provides student an opportunity to make a business strategy research proposal and discuss the proposal with colleagues and lecturers.
MEC 1332  Finance Research Seminar (4 credits)
Prerequisite : 1) Principles of management (p),
                2) Fundamental of financial management (p),
                3) Business research method (HT)
This course train student to develop a research in the area of finance. The course provides student an opportunity to make a finance research proposal and discuss the proposal with colleagues and lecturers.

MEC 1321  Technology and innovation management (4 credits)
Prerequisite : Principles of management (HT)
The course takes an innovative and creative view of information technology that extends beyond the province of business applications built and used by a single organization. You will learn how organizations can commercialize their technological innovations and how the associated risks and benefits might be managed. Through the open innovation paradigm you will see how internal and external ideas can be brought together and innovations can be transferred inward and outward through licensing, joint ventures and spin-offs.

MEC 1351  New Product Development (4 credits)
Prerequisite : Principles of management (HT)
The aim of this course is to get knowledge of product development through the study all the stages of product and process development from a product’s conception to its launch in the market place.

Advance Entrepreneurship (3)
Prerequisite : 1) Principles of management (p), 2) principles of marketing (p), 3) fundamental of financial management (p), 4) human resource management (p), 5) operation management (p), 6) Business strategic (p), 7) entrepreneurship (p)
This course aims to provide more practical experience to students in creating new business. In the entrepreneurship course, students are emphasized into the conceptual aspects of creating a new business. In the advance entrepreneurship students are expected to apply all skills and knowledge to success their business.
III. ECONOMICS (ECONOMICS OF DEVELOPMENT)

VISION

To be one of the top quality educations and research institution that has commitment for developing applied economics theory synergizing with community need.

MISSION

1. To produce graduate who has strong academic skill in economics, critical thinking, creativity, innovation and moral integrity.
2. To provide the support in creating high research and education that used to develop applied economics.
3. To become a partner and icon for the international undergraduate program in Economics particularly in East Java and Indonesia.

GRADUATES COMPETENCIES

The First Competency

Graduates of Economics Department – University of Brawijaya have the knowledge of key issues and recent developments in applied economics.

Indicators:
1. Understanding the concept of economics theory, its application and its relation to other social sciences.
2. Understanding the quantitative and qualitative method of economic analysis.
3. Having the ability in analyzing recent development and economic phenomena.

The Second Competency

Graduates of Economics Department – University of Brawijaya have the ability to explain problem and solutions in applied economics conceptually and scientifically.

Indicators:
1. Having the ability to do research in applied economics that can be used for community need.
2. Having the ability to think logically in terms of applied economics.
3. Having the ability to deliver ideas in both written and oral form and by using recent information technology.

The Third Competency

Graduates of Economics Department – University of Brawijaya have interpersonal communication ability.

Indicators:
1. Having the communication and writing skills in Indonesian and English.
2. Having the ability to think critically and analytically.
3. Having self integrity and leadership ability.
4. Having self and continuously learning ability.
5. Having the ability to adapt in their environment and to work with others.
6. Having the ability to contribute the knowledge they got for solving cross-disciplines problem.

CURRICULUM OF ECONOMICS DEPARTMENT

The number of Credit Points (CPs or SKS) that have to be taken by economics students of Faculty of Economics and Business - University of Brawijaya is at least 144 CPs (Credit Points). This credit points is divided into five (5) groups of courses consisting:

1. Personality Development Courses (PDC): 9 Credits
2. Basic Knowledge and Skills Courses (BKC): 62 Credits
3. Professional Skills Courses (PSC): 38 Credits
4. Working Behaviour Courses (WBC): 22 Credits
5. Social Courses (SOC): 13 Credits

Total: 145 Credits
# THE LIST OF COURSES OF ECONOMIC DEPARTMENT

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# THE COURSE FLOW OF INTERNATIONAL UNDERGRADUATE PROGRAM
## IN ECONOMICS DEPARTMENT 2015/2016
### UNIVERSITY OF BRAWIJAYA

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91 - Academic Guidance of International Undergraduate Programs
ELECTIVE SUBJECTS:

I. Banking and Finance Concentration
   a. Financial Management
   b. Banking Management
   c. Economics of Financial Institution
   d. International Finance
   e. Banking and Finance Seminar
   f. Monetary Economics Seminar

II. Development Planning Concentration
   a. Regional Economics
   b. Industrial Economics
   c. Development Planning
   d. Urban Economics
   e. Development Planning Seminar
   f. Regional Economics Seminar

III. Public Finance Concentration
   a. Financial Management
   b. Development Planning
   c. Public Finance
   d. Regional Financing and Investment
   e. Public Finance Seminar
   f. Regional Financing and Investment Seminar

IV. Resources Economics Concentration
   a. Natural Resources Economics
   b. Human Resources Economics
   c. Environmental Economics
   d. Labour Economics
   e. Natural Resources Economics Seminar
   f. Human Resources Economics Seminar
## Program in USQ (University of Southern Queensland)

### BCOM (Sustainable Business)

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CHAPTER VII - Curriculum

COURSE DESCRIPTION:

PERSONALITY DEVELOPMENT COURSES:

PDC4001    Religion (3 CPs)
This course is aimed to discuss religion and its relationship to the other elements surrounding such as: politics, ethics, law, economics and science. After completing this course, student is expected to be able to understand the role of religion in many aspect of human life, and to internalize its norms in everyday life.

PDC4007    Indonesian Values and Ideology (3 CPs)
Indonesian Values and Ideology is a field of study aiming to re-introduce the Indonesian values, ideology and Pancasila philosophy which have been previously given in high school level. However, in this university level, student is introduced to the factual controversial issues happen on the nation such as: nationality, human rights, democracy, social prejudice, separatism (or independence), international conflict, corruption, general election, unity in diversity.

PDC4008    Indonesian Language and Culture (3 CPs)
The basic competence of this course is aimed at educating students into scientists and professionals who have deep knowledge and positive attitude towards Indonesian language as formal and national language and who are capable of using them adequately and correctly to express various understanding, sense of nationhood and love of the country and also to conduct scientific, technological and artistic activity within their own professions.

BASIC KNOWLEDGE AND SKILLS COURSES:

EEF1203    Commercial Law (3 CPs)
Commercial law is a field of study correlating two different areas which are business (commerce) and law. After completing this course, student is expected to be able to: a). comprehend the various types of law such as private law, contract law, commercial law; b). comprehend the various types of law related to commercial c). construct students awareness about cases connecting two different areas (law and commerce): type of cases and reasons.
EEF1208  Research Methodology (4 CPs)
Prerequisite: Statistics
Students will learn about the basic methods for a research, including quantitative and qualitative methods. The materials cover the basic concept of research methodology, problem formulation, and analysis methods.

EEF1210  Introductory Accounting (3 CPs)
The goal of this lecture is to give students skills to do accounting process of trading company and service company. After following this course, students can understand and do accounting process of service and trading company which are journal, posting, balance, adjustment journal, balance sheet, closing journal, and also arranging financial report of service and trading company correctly.

EEF1211  Introductory Economics (4 CPs)
Students should be able to: understand elementary theories of the behavior of firms, productive efficiency and the cost of production in both the short and the long run; be able to recognize the characteristic of various market structures; be able to explain determinants of price and output under different market structures. In macroeconomics aspect, students should be able to explain the circular flow and national income concepts and identities, stock-flow distinction and the main functional relationship used in macroeconomics; explain the link between aggregate demand and employment determination; understand elementary models of inflation, balance of payments and longer-run growth.

EEF1213  Introductory Management (3 CPs)
Introduction to Management is a course which discusses how to manage an organization so that the entity can operate effectively and efficiently in using its resources in accordance with the objectives that it wants to achieve. Topics covered in this course include the definition of management, organizational environment, social responsibility and ethics, globalization and management, culture and multi culture, decision-making, planning, organizing, leadership and control in an organization, for those in manufacturing and service sector.
EEF1215  Statistics (6 CPs)
This is an introduction to statistics course. This course discusses descriptive statistics, measurements, linear regressions, and correlation. Furthermore, on completion of this subject students should be able to: understand the definition of statistics; represent data in table, frequency distribution table and graphic; find and use trend equation and linear regression; and count and use seasonal index, coefficient of correlation. This course also covers theories and intermediate statistical methods for data interpretation. Then on completion of this subject students should be able to know inference statistic and how to use it. Tutorial is provided in order to train students using basic software of statistics.

EEC1201  Introductory Mathematics for Economics (4 CPs)
Introductory Mathematical Economics is an economic analysis using mathematical approach. The basic concepts are: function, simple derivation function, multivariable and integral. Meanwhile, the implementations in economy are demand function, supply, cost, revenue, consumption, investment, and average concept, marginal, elasticity, and optimization function.

EEC1205  Intermediate Mathematics for Economics (4 CPs)
Prerequisite: Introductory Mathematics for Economics
Intermediate Mathematical Economics is an intermediate economic analysis using mathematical approach, such as derivative, lagrange multiplier, integral, input-output analysis, and basic linear programming.

EEC1202  Political Economics (4 CPs)
This subject explains about contemporary political economic paradigm condition, not only in Asia but also in international level. This subject discusses the variety of ways in which economists and political scientists think about political science and the interplay of political science and economics.

EEC1203  Econometrics I (6 CPs)
Prerequisites: Introductory Mathematics for Economics, Statistics
This course is an application of statistics and economic theory to formulate and estimate the economic behavior. Matrix algebra is developed as the main tool of analysis in regression. This course acquaints students with
basic estimation theory and techniques in the regression framework, and covers extensions such as specification error tests, heteroscedasticity, errors in variables, and simple time series models. Moreover, it also discusses an introduction to simultaneous equation modes and the concept of identification is provided.

EEC1207  Microeconomics I (4 CPs)
Prerequisite: Introductory Economics
This course discusses the theory of consumer and producer behavior, determination of output price under different market conditions, determination of input price under different market conditions, general equilibrium and welfare economics. On completion of this subject students should: understanding the hope and limitations of consumer and producer theory; be able to solve economic models which involve optimization; appreciate the role of value judgment in economics; understand the conditions required for Pareto efficiency in exchange, production and in the composition of output; be able to critically evaluate arguments for government intervention; understand the basic characteristics of public choice mechanisms.

EEC1209  Microeconomics II (4 CPs)
Prerequisite: Microeconomics I
This course focuses on the understanding advanced microeconomics. Topics include efficiency of production under perfect competition and imperfect competition market, general equilibrium, demand and supply of labor, externality and public goods, capital demand.

EEC1206  Macroeconomics I (4 CPs)
Prerequisite: Introductory Economics
Topics include the theory of aggregate demand, the full concept of employment, inflation, money and interest rate in classical and Keynesian model. On completion of this subject students should; understanding the derivation of IS – LM curves; understand models of the labor market and possible relationship between unemployment and inflation; understanding models of balance of payments and determination of international capital movements; be able to critically evaluation macroeconomic policy proposals.
SECTION VII - Curriculum

EEC1208    Macroeconomics II (4 CPs)
**Prerequisite:** Macroeconomics I
This is an advanced level of macroeconomics. Topics of this course involve the theory of the improvement of fluctuation theory, income, consumption, investment, unemployment, money, and open-economy macroeconomic policies.

BKC4001    English I: Academic Reading and Communication Skill (3 CPs)
This course concerns with the improvement of students' capability to use English actively in terms of academic reading and communication skills. It also discusses some economics literature in English. Through this course students are expected to have capability to identify the main idea, draw a conclusion and comprehension to read efficiently. It is also hoped that they will have capability to transfer knowledge from English to Indonesian and vice versa, to handle conversation, and also to make a presentation in English.

BKC4002    English II: Academic Writing Skill (3 CPs)
**Prerequisite:** English I: Academic Reading and Communication Skill
This course is aimed to prepare students especially for their writing skills, particularly to help the students in the course during their study.

**PROFESSIONAL SKILLS COURSES**

EEC1302    International Economics (4 Credits)
**Prerequisites:** Macroeconomics I, Microeconomics I
This course discusses the philosophy and basic theory of international trade, using macro and microeconomics theory including the discussion of basic policies in international trade and its effects toward economy.

EEC1305    Monetary Economics (4 CPs)
**Prerequisites:** Macroeconomics I, Microeconomics I
This course is related to monetary theories, financial institutions, monetary problems, international monetary standard and monetary policy. On completion of this course students should be able to use theories to understand monetary phenomena.
EEC1307 Development Economics (4 CPs)
Prerequisites: Macroeconomics I, Microeconomics I
This course consists of various problems from the development process within developing countries including economic development theories, general problem in developing countries. It also tries to understand the strategy to find the right solution focused on the learning of basic concepts in economic development and the understanding of the main development problem in developing countries.

EEC1308 Public Economics (4 CPs)
Prerequisites: Macroeconomics I, Microeconomics I
This course discusses the economics of government budgets and budgetary policy, public economic in relation to income distribution, stability, resource allocation and growth, government revenue and the theory of taxation. It includes budget mechanism analysis and its effects in economy. On completion of this course students should be able to understand and explain the effects from government budgeting and spending in economy, and to understand the implication of it toward the income distribution.

EEC1310 History of Economic Thought (3 CPs)
This course explains about the development of economics in the pre-classic, classic, and neo-classic points of view focusing on the understanding of the international trade, lands problem, private property rights, rent, labor force and finance. This course also explains about the application of economics theory related to the period of time.

EEC1312 Econometrics II (6 CPs)
Prerequisite: Econometrics I
This course is an implementation of econometrics analysis models by using software. It also discusses materials and topics of intermediate econometrics including time-series model, simultaneous model, panel data and dummy dependent variable.
PSC4002  Entrepreneurship (4 CPs)
Entrepreneurship is one of factors which can increase and develop the economy of a country. The citizens of a country who have a good entrepreneurship skill can accelerate the country itself in chasing its downward economic globalization. As a subject, entrepreneurship is an effort to improve the entrepreneurial spirit and skill so that they will not depend only on business environment, but also be able to be an entrepreneur who actually keeps the economic activities going in a country.

EEC 1311  Economic System (3 CPs)
This subject explain about the concept of capitalism-economy, socialism, and mixed economy, and also the utilization of economic system in certain countries. On the completion of this subject, student should be able to understand about what, how, and the purpose of economic system used to manage the social order of society, including the implication for choosing the economic system.

WORKING BEHAVIOUR COURSES

EEC1405  Labor Economics (4 CPs)
Prerequisite: Microeconomics I
Students learn about how the labor market mechanism works in which it is directed to the equilibrium between labor demand and labor supply. Students also learn about the behavior in the labor market such as wages, labor mobility, human capital, working environments, unemployment, labor force and discrimination in the labor market.

EEC1406  Industrial Economics (4 CPs)
Prerequisite: Microeconomics I
Industrial economics is an applied of microeconomics that contains of industrial organization concepts such as the competition in theoretical i.e. competition in many forms of market thought in practical.

EEC1407  Economics of Financial Institution (4 CPs)
Prerequisite: Monetary Economics
This course describes how financial system is applied in economy, and problems have been solved in the implementation of this system.
EEC1409  Regional Economics (4 CPs)
**Prerequisite:** Microeconomics I
This course explains about definition, objectives, benefit and theories related to the application of regional economic, analysis tools, and the relationship between regional economic with development planning.

EEC1410  Natural Resource Economics (4 Credits)
**Prerequisite:** Microeconomics I
This course explains all about natural resource, not only renewable resource but also non-renewable resource. It also discusses the regulation for natural resource allocation and government policy.

EEC1411  Environmental Economics (4 CPs)
**Prerequisite:** Natural Resource Economics
This course explains about the utilization of environment in relation to the continuity and quality of the environment. On completion of this course students should also be able to make cost and benefit analysis related to the utilization of environment and economic interest.

EEC1412  Urban Economics (4 CPs)
**Prerequisite:** Microeconomics I
A brief introduction to urban economics, consisting of theories of urban hierarchies, urbanization trends in Indonesia; the internal structure of the city and the impact of technological change on urban development.

EEC1414  Human Resource Economics (4 CPs)
**Prerequisite:** Microeconomics I
Human resource economics is a study about a descriptive-quantitative analysis for human resource in the implementation of economic theory. This course consists of labor market mechanism, basic information, human resource technique plan and its relation with economic development, problems and solutions.

EEC1417  Public Finance (4 CPs)
**Prerequisite:** Public Economics
Students learn about the economics of government budgets and budgetary policy; public finance in relation to income distribution; research allocation and growth; government revenue and theory of taxation; and government expenditure.
EEC1418  International Finance (4 CPs)
Prerequisites: Monetary Economics, Economics of Financial Institution
This subject covers financial and macroeconomic issues in international economics, including the international monetary system, exchange rate determination, forward and future markets for foreign exchange, government intervention in foreign exchange markets.

EEC1420  Banking Management (4 CPs)
Prerequisite: Financial Management
Student will learn about analyzing, measuring, and detecting risk levels in many circumstances like changing in interest rate, currency and liquidity in banking and financial sectors.

EEC1424  Regional Financing and Investment (4 CPs)
Prerequisite: Financial Management
This subject covers the economics of local (regional) government budgets and budgetary policy in the decentralization era; public finance in relation to regional investment by local government.

EEC1444  Development Planning (4 CPs)
Prerequisite: Microeconomics I
This course explains about the basic concept of development planning, including the concepts of planning, policy and economic development problem, region development planning, development strategy, various types of regional development strategies, institutional roles which are still relevance with national and regional.

EEC1433  Public Finance Seminar (3 CPs)
Prerequisite: Public Finance
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in terms of public finance. Students present several short papers and critically review the material studies.
EEC1437  Development Planning Seminar (3 CPs)
Prerequisite: Development Planning
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in terms of regional economics and regional development planning. Students present several short papers and critically review the material studies.

EEC1438  Human Resource Economics Seminar (3 CPs)
Prerequisite: Human Resource Economics
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in human resources economics. Students present several short papers and critically review the material studies.

EEC1445  Banking and Finance Seminar (3 CPs)
Prerequisite: Financial Management, Banking Management
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in terms of banking and finance sectors. Students present several short papers and critically review the material studies.

EEF1204  Financial Management (4 CPs)
Prerequisite: Introductory Management
This course covers various techniques, ways and methods in a basic level concerning some functions in financial management such as financing, investment, expenditure, and also profit share policy in order to optimize the value of corporate.

EEC1435  Monetary Economics Seminar (3 CPs)
Prerequisite: Monetary Economics
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in monetary economics. Students present several short papers and critically review the material studies.
EEC1440  Regional Economics Seminar (3 CPs)
Prerequisite: Regional Economics
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in regional economics. Students present several short papers and critically review the material studies.

EEC1434  Regional Financing and Investment Seminar (3 CPs)
Prerequisite: Regional Financing and Investment
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in terms of regional financing and investment. Students present several short papers and critically review the material studies.

EEC1439  Natural Resource Economics Seminar (3 CPs)
Prerequisite: Natural Resource Economics
Under faculty supervision, students read original research material and evaluate the contribution of the research to the understanding in terms of natural resources economics. Students present several short papers and critically review the material studies.
SOCIAL COURSES

EEF1501   Economy of Indonesia (4 CPs)
Prerequisite: Introductory Economics
The course aims to explain and assess the function of the Indonesian economy. It is intended to students who are seeking a broad understanding of how the economy works. Emphasis will be placed on the related topics of current economic issues, institutions and policies. The approach adopted will emphasize that the present Indonesian economy needs to be seen in the context of the historical pattern of development and change. While the course deals primarily with economic factors, important social and political circumstances will also be taken into account.

EEF1502   Institutional Economics (3 CPs)
Prerequisite: Introductory Economics
This course focuses on how institutional system could work in economic activities well both in micro and macro levels, not only based on its main duty and function as an institution, but also the movement of economic activities.

EEF1503   Economic Ethics (3 CPs)
This course aims to explain the definition of moral and ethics, the moral basic of economics facts and theories. Besides it can produce graduates that have high morals responsibility in doing their profession.
THE QUALITY MANAGEMENT SYSTEM (ISO)

CERTIFICATE OF APPROVAL

This is to certify that the Quality Management System of:

University of Brawijaya
Malang – East Java – Indonesia

has been approved by Lloyd’s Register Quality Assurance to the following Quality Management System Standards:

ISO 9001:2008
SNI ISO 9001:2008

The Quality Management System is applicable to:

Provision of higher education academic services (undergraduate and postgraduate programmes) including academic supporting activities.

Approval
Certificate No: JKT6003728

Original Approval: 14 November 2011
Current Certificate: 14 November 2011
Certificate Expiry: 13 November 2014

Issued by: PT. Lloyd’s Register Indonesia
for and on behalf of Lloyd’s Register Quality Assurance Limited

This document is subject to the provision on the reverse

Academic Guidance of International Undergraduate Programs - 195
CERTIFICATE OF BUSINESS ACCREDITATION

THE ALLIANCE ON BUSINESS EDUCATION AND
SCHOLARSHIP FOR TOMORROW, a 21st century organization

Affirms Business Accreditation of

MASTER’S PROGRAM IN ACCOUNTING AND MANAGEMENT
FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITY OF BRAWIJAYA, INDONESIA

In recognition of its practice of Continuous Improvement
and its Commitment to Excellence
In its Master of Business Administration Degree Program.

SECOND OF MARCH, TWO THOUSAND AND TWELVE

ILKER BYBARS, VICE PRESIDENT
ABEST21

FUMIO ITOH, PRESIDENT
ABEST21
PENGHARGAAN INTERNASIONAL
PROSES BELAJAR - MENGAJAR YANG INTERAKTIF DARI ABEST21

Excellence in Practice Award
-Interactive Teaching and Learning-
Faculty of Economics and Business, Brawijaya University
KESATU: Standar Penyusunan Tugas Akhir bagi Mahasiswa Program Internasional adalah sebagai berikut:

1. Penyusunan Tugas Akhir harus mengikuti tata cara penyusunan yang telah diatur di dalam Buku Pedoman Penulisan Skripsi Fakultas Ekonomi dan Bisnis Universitas Brawijaya.

2. Tugas Akhir Mahasiswa Program Internasional harus mendapatkan persetujuan dari proof reader berupa surat keterangan dari lembaga atau institusi resmi yang ditunjuk atau disetujui oleh Program Internasional.

KEDUA: Buku Pedoman Penulisan Skripsi akan diatur tersendiri dalam Keputusan Dekan Fakultas Ekonomi dan Bisnis Universitas Brawijaya.

KETIGA: Keputusan ini berlaku sejak tanggal ditetapkan.

KEEMPAT: Apabila dikemudian hari ternyata terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di: Malang
Pada tanggal: DEKAN,

CANDRA FAJRI ANANDA
NIP 196410291989031001

Tembusan:
1. Para Pembantu Dekan di lingkungan FEB UB
2. Para Ketua Jurusan di lingkungan FEB UB
3. Para Ketua Program Internasional di lingkungan FEB UB
4. Kepala Tata Usaha FEB UB
5. Para Kasubag. di lingkungan FEB UB
KEPUTUSAN
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS
BRAWIJAYA
NOMOR: 050/UN10.2/SK/2014

TENTANG

STANDAR PENYUSUNAN TUGAS AKHIR
BAGI MAHASISWA PROGRAM INTERNASIONAL
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

DENGAN RAHMAT TUHAN YANG MAHA ESA
DEKAN FAKULTAS EKONOMI DAN BISNIS
UNIVERSITAS BRAWIJAYA,

Menimbang:

a. bahwa tugas akhir merupakan salah satu persyaratan kelulusan mahasiswa Program Internasional di Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

b. bahwa untuk meningkatkan kualitas tugas akhir mahasiswa Program Internasional perlu menyelaraskan penyusunan tugas akhir Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

c. bahwa sehubungan dengan huruf a dan huruf b di atas, perlu ditindaklanjuti dengan Keputusan Dekan tentang Standar Penyusunan Tugas Akhir bagi Mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

Mengingat:

1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
4. Keputusan Mendiknas Republik Indonesia No 080/O/2002 tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

Menetapkan:

KEPUTUSAN DEKAN TENTANG STANDAR PENYUSUNAN TUGAS AKHIR BAGI MAHASISWA PROGRAM INTERNASIONAL FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA
KEDUA: Pembimbing Akademik menyusun Buku Bimbingan Akademik dan melakukan pembimbingan akademik dengan seluruh mahasiswa Program Internasional secara periodik.

KETIGA: Buku Bimbingan Akademik akan diatur tersendiri dalam Keputusan Dekan Fakultas Ekonomi dan Bisnis Universitas Brawijaya.

KEEMPAT: Keputusan ini berlaku sejak tanggal ditetapkan.

KELIMA: Apabila dikemudian hari ternyata terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di: Malang
Pada tanggal:

DEKAN,

CANDRA FAJRI ANANDA
NIP 196410291989031001

Tembusan:
1. Para Pembantu Dekan di lingkungan FEB UB
2. Para Ketua Jurusan di lingkungan FEB UB
3. Para Ketua Program Internasional di lingkungan FEB UB
4. Kepala Tata Usaha FEB UB
5. Para Kasubag. di lingkungan FEB UB
KEPUTUSAN
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS
BRAWIJAYA
NOMOR: 048/UN10.2/SK/2014

TENTANG
PEMBIMBING AKADEMIK BAGI MAHASISWA PROGRAM
INTERNASIONAL
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

DENGAN RAHMAT TUHAN YANG MAHA ESA
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS
BRAWIJAYA,

Menimbang: a. bahwa untuk menunjang kegiatan akademik, perlu didukung pembimbing akademik bagi mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;
b. bahwa sehubungan dengan huruf a di atas, perlu ditindaklanjuti dengan Keputusan Dekan tentang Pembimbing Akademik bagi Mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

Mengingat: 1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Keputusan Mendiknas Republik Indonesia No 232/U2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa;
3. Keputusan Mendiknas Republik Indonesia No 080/O/2002 tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

Menetapkan: KEPUTUSAN DEKAN TENTANG PEMBIMBING AKADEMIK MAHASISWA PROGRAM INTERNASIONAL FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA.

KESATU: Pembimbing Akademik Mahasiswa Program Internasional adalah Ketua Program Internasional (KPI) masing-masing Jurusan.
KEENAM: Apabila dikemudian hari ternyata terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Malang
Pada tanggal:

Dekan,

Candra Fajri Ananda
NIP 196410291989031001

Tembusan:
1. Para Pembantu Dekan di lingkungan FEB UB
2. Para Ketua Jurusan di lingkungan FEB UB
3. Para Ketua Program Internasional di lingkungan FEB UB
4. Kepala Tata Usaha FEB UB
5. Para Kasubag. di lingkungan FEB UB
Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan;
5. Keputusan Mendiknas Republik Indonesia No 080/O/2002 tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

Menetapkan: KEPUTUSAN DEKAN TENTANG NILAI TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL) BAGI MAHASISWA PROGRAM INTERNASIONAL FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA.

KESATU: Mahasiswa Program Internasional wajib menemuph minimal 1 (satu) kali ujian TOEFL dalam satu tahun.

KEDUA: Standar Nilai TOEFL bagi mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya adalah sebagai berikut:

<table>
<thead>
<tr>
<th>No</th>
<th>Tahun</th>
<th>Standar Nilai TOEFL</th>
<th>Standar Minimum Kenaikan Nilai TOEFL secara Periodik Setiap Tahun</th>
</tr>
</thead>
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<tr>
<td>1</td>
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<td>4</td>
<td>Keempat</td>
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<td>30</td>
</tr>
</tbody>
</table>

KETIGA: Mahasiswa yang tidak dapat mencapai standar minimal kenaikan nilai TOEFL secara periodik setiap tahun sebagaimana tercantum pada Diktum KEDUA Keputusan ini, akan mendapatkan sanksi berupa pembatasan pemrograman Kartu Rencana Studi (KRS).

KEEMPAT: Ketentuan jumlah sistem kredit semester (sks) yang dapat ditempuh pada saat mahasiswa mendapatkan sanksi pembatasan pemrograman KRS akan diatur tersendiri dalam Keputusan Dekan Fakultas Ekonomi dan Bisnis Universitas Brawijaya.

KELIMA: Keputusan ini berlaku sejak tanggal ditetapkan.
KEPUTUSAN
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS
BRAWIJAYA
NOMOR: 049/UN10.2/SK/2014

TENTANG
NILAI TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)
BAGI MAHASISWA PROGRAM INTERNASIONAL
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

DENGAN RAHMAT TUHAN YANG MAHA ESA
DEKAN FAKULTAS EKONOMI DAN BISNIS
UNIVERSITAS BRAWIJAYA,


b. bahwa untuk mencapai nilai tersebut dan untuk menjaga kualitas lulusan perlu ditetapkan standar nilai TOEFL yang harus dicapai setiap tahun oleh mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

c. bahwa sehubungan dengan huruf a, huruf b, dan huruf c di atas, perlu ditindaklanjuti dengan Keputusan Dekan tentang Nilai TOEFL bagi mahasiswa Program Internasional Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

Mengingat: 1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
3. Peraturan Pemerintah Republik Indonesia Nomor 17 Tahun 2010 sebagaimana telah dirubah dengan Peraturan Pemerintah Republik Indonesia Nomor 66 Tahun 2010 tentang Perubahan atas Peraturan Pemerintah Nomor 17
Adapun dikemudian hari ternyata terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Malang
Pada tanggal : 19 Januari 2007
Dekan,

Prof. Dr. Bambang Subroto, SE.,
MM., Ak.
NIP. 130 686 132

Tembusan Yth. :
Rektor Unibraw
Para Pembantu Rektor Unibraw
Para Dekan di lingkungan Unibraw
Kabag. Kemahasiswaan Unibraw
Kabag. TU & Para Kasubag. FE. UB.
SURAT KEPUTUSAN
DEKAN FAKULTAS EKONOMI UNIVERSITAS BRAWIJAYA
NOMOR : 09 /SK/2007
Tentang
ETIKA BERBUSANA DI DALAM KAMPUS

2. Berkurangnya kesadaran mahasiswa khususnya mengenai etika berbusana dalam lingkungan kampus.


MEMUTUSKAN

Menetapkan : Keputusan Dekan Fakultas Ekonomi Universitas Brawijaya tentang Etika Berbusana di dalam Kampus:
1. Bagi Laki-laki:
   a. Selama berada dalam lingkungan kampus, Mahasiswa, Dosen, dan Karyawan wajib berpakaian rapi dan sopan.
   b. Selama dalam kegiatan perkuliahan Mahasiswa dan Dosen wajib menggunakan sepatu, baju berkerah, dan tidak oblong.
   c. Tidak berhias dan memakai perhiasan atau aksesori yang berlebihan.
   d. Tidak memakai anting telinga atau hidung.
2. Bagi Perempuan:
   a. Selama dalam lingkungan kampus, Mahasiswi, Dosen, dan Karyawan wajib berpakaian rapi dan sopan.
   b. Tidak menggunakan pakaian (busana) yang dapat memperlihatkan bagian tubuh tertentu seperti punggung atau yang lainnya.
   c. Selama dalam kegiatan perkuliahan Mahasiswi dan Dosen wajib menggunakan sepatu, memakai baju berkerah dan tidak oblong.
   d. Menggunakan rok (bawahan) minimal di bawah lutut.
e. Tidak berhias dan memakai perhiasan atau aksesori berlebihan.
Appendix 8: Decree of High Degree Core Curriculum

Pasal 7

Dengan berlakunya Keputusan ini, kurikulum inti yang berlaku secara nasional untuk setiap program studi pada program sarjana, program Pascasarjana, dan program diploma yang ditetapkan dengan Keputusan Menteri Pendidikan dan Kebudayaan/Menteri Pendidikan Nasional masih tetap berlaku sampai dengan ditetapkannya kurikulum inti oleh kalangan perguruan tinggi bersama masyarakat profesi dan pengguna lulusan.

Pasal 8

Keputusan ini berlaku pada tanggal ditetapkan.

Ditetapkan di Jakarta
Pada tanggal 2 April 2002

MENTERI PENDIDIKAN NASIONAL

TTD

A. MALIK FADJAR
Pasal 4

1. Kurikulum inti suatu program studi berisikan keterangan/penjelasan mengenai:
   a. nama program studi;
   b. ciri khas kompetensi utama sebagai pembeda antara program studi satu dengan lainnya;
   c. fasilitas utama yang diperlukan untuk penyelenggaraan program studi;
   d. persyaratan akademis dosen;
   e. substansi kajian kompetensi utama yang dikelompokkan menurut elemen kompetensi;
   f. proses belajar mengajar dan bahan kajian untuk mencapai elemen-elemen kompetensi;
   g. sistem evaluasi berdasarkan kompetensi;
   h. kelompok masyarakat pemrakarsa kurikulum inti.

2. Ciri khas kompetensi utama lulusan sebagai pembeda antara program studi satu dengan lainnya sebagaimana dimaksud pada ayat (1) huruf b, harus ditinjau dari gatra:
   a. nilai penting dalam membentuk kehidupan yang berkebudayaan;
   b. keterkaitan komplementer-sinergis di antara berbagai kompetensi utama lainnya.

Pasal 5

Perbandingan beban ekivalen dalam bentuk satuan kredit semester antara kompetensi utama dengan kompetensi pendukung serta kompetensi lain di dalam kurikulum berkisar antara 40-80% : 20-40% : 0-30%.

Pasal 6


MEMUTUSKAN

Menetapkan :

KEPUTUSAN MENTERI PENDIDIKAN NASIONAL
TENTANG
KURIKULUM INTI PENDIDIKAN TINGGI

Pasal 1

Dalam Keputusan ini yang dimaksud dengan Kompetensi adalah seperangkat tindakan cerdas, penuh tanggungjawab yang dimiliki seseorang sebagai syarat untuk dianggap mampu oleh masyarakat dalam melaksanakan tugas-tugas di bidang pekerjaan tertentu.

Pasal 2

1. Kompetensi hasil didik suatu program studi terdiri atas:
   a. kompetensi utama;
   b. kompetensi pendukung;
   c. kompetensi lain yang bersifat khusus dan gayut dengan kompetensi utama.

2. Elemen-elemen kompetensi terdiri atas:
   a. landasan kepribadian;
   b. penguasaan ilmu dan keterampilan;
   c. kemampuan berkarya;
   d. sikap dan perilaku dalam berkarya menurut tingkat keahlian berdasarkan ilmu dan keterampilan yang dikuasai;
   e. pemahaman kaidah berkehidupan bermasyarakat sesuai dengan pilihan keahlian dalam berkarya.

Pasal 3

1. Kurikulum inti merupakan penciri dari kompetensi utama.

2. Kurikulum inti suatu program studi bersifat:
   a. dasar untuk mencapai kompetensi lulusan;
   b. acuan baku minimal mutu penyelenggaraan program studi;
   c. berlaku secara nasional dan internasional;
   d. lentur dan akomodatif terhadap perubahan yang sangat cepat di masa datang;
   e. kesepakatan bersama antara kalangan perguruan tinggi, masyarakat profesi, dan pengguna lulusan.

3. Kompetensi pendukung, dan kompetensi lain yang bersifat khusus dan gayut dengan kompetensi utama suatu program studi ditetapkan oleh institusi penyelenggara program studi.
KEPUTUSAN
MENTERI PENDIDIKAN NASIONAL
REPUBLIK INDONESIA

NOMOR 045/U/2002

TENTANG KURIKULUM INTI PENDIDIKAN TINGGI

MENTERI PENDIDIKAN NASIONAL

Menimbang : a. bahwa kurikulum yang berlaku secara nasional untuk setiap program studi merupakan rambu-rambu untuk menjamin mutu dan kemampuan sesuai dengan program studi yang ditempuh;
   c. bahwa sebagai pelaksana ketentuan pasal 13 ayat (1) Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi dan ketentuan sebagaimana dimaksud pada huruf a dan b perlu menambah rambu-rambu penyusunan kurikulum inti sebagaimana diatur dalam Keputusan Menteri Pendidikan Nasional Nomor 232/U/2000;

Mengingat : 1. Undang-undang Nomor 2 Tahun 1989 tentang Sistem Pendidikan Nasional (Lembaran Negara Nomor 1989 Nomor 6 Tambahan Lembaran Negara Nomor 3390);
   2. Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi (Lembaran Negara Nomor 1999 Nomor 115 Tambahan Lembaran Negara Nomor 3859);
   3. Keputusan Presiden Republik Indonesia Nomor 228/M Tahun 2001 mengenai Pembentukan Kabinet Gotong Royong;
BAB VII
KETENTUAN PENUTUP

Pasal 18


Pasal 19

Keputusan ini mulai berlaku pada tanggal ditetapkan.

Ditetapkan di Jakarta

Pada tanggal 20 Desember 2000

MENTERI PENDIDIKAN NASIONAL

TTD

YAHYA A. MUHAIMIN
beban studi bagi masing-masing program sebagaimana ditetapkan dalam Pasal 5, Pasal 6, dan Pasal 8.
3. IPK minimum sebagaimana dimaksud dalam ayat (1) ditetapkan oleh masing-masing perguruan tinggi, sama atau lebih tinggi dari 2,00 untuk program sarjana dan program diploma, dan sama atau lebih tinggi dan 2,75 untuk program magister.

**Pasal 15**

1. Predikat kelulusan terdiri atas 3 tingkat yaitu : memuaskan, sangat memuaskan, dan dengan pujian, yang dinyatakan pada transkrip akademik.
2. IPK sebagai dasar penentuan predikat kelulusan program sarjana dan program diploma adalah:
   a. IPK 2,00 - 2,75 : memuaskan;
   b. IPK 2,76 - 3,50 : sangat memuaskan;
   c. IPK 3,51 - 4,00 : dengan pujian.
3. Predikat kelulusan untuk program magister:
   a. IPK 2,75 - 3,40 : memuaskan;
   b. IPK 3,41 - 3,70 : sangat memuaskan;
   c. IPK 3,71 - 4,00 : dengan pujian.
4. Predikat kelulusan dengan pujian ditentukan juga dengan memperhatikan masa studi maksimum yaitu n tahun (masa studi minimum) ditambah 1 tahun untuk program sarjana dan tambah 0,5 tahun untuk program magister.
5. Predikat kelulusan untuk program doktor diatur oleh perguruan tinggi yang bersangkutan.

**Pasal 16**

1. Penilaian terhadap hasil belajar mahasiswa dilakukan secara menyeluruh dan berkesinambungan dengan cara yang sesuai dengan karakteristik pendidikan yang bersangkutan.
2. Untuk mendorong pencapaian prestasi akademik yang lebih tinggi dapat dikembangkan sistem penghargaan pada mahasiswa dan lulusan yang memperoleh prestasi tinggi.

**BAB VI**

**KETENTUAN PERALIHAN**

**Pasal 17**

Dengan berlakunya Keputusan ini, kurikulum yang berlaku secara nasional program sarjana, program magister, program doktor, dan program diploma yang telah ada masih tetap berlaku dan disesuaikan dengan Keputusan ini paling lambat 2 (dua) tahun terhitung sejak berlakunya Keputusan ini.
Appendix 7: Decree of Curriculum Arrangement and Marking Guidelines

Pasal 10

1. Kelompok MPK pada kurikulum inti yang wajib diberikan dalam kurikulum setiap program studi/kelompok program studi terdiri atas Pendidikan Pancasila, Pendidikan Agama, dan Pendidikan Kewarganegaraan.

Pasal 11

1. Kurikulum inti untuk setiap program studi pada program sarjana, program magister, program doktor, dan program diploma ditetapkan oleh Menteri.
2. Kurikulum institusional untuk setiap program studi pada program sarjana, program magister, program doktor, dan program diploma ditetapkan oleh masing-masing perguruan tinggi.

BAB V

PENILAIAN HASIL BELAJAR MAHASISWA

Pasal 12

1. Terhadap kegiatan dan kemajuan belajar mahasiswa dilakukan penilaian secara berkala yang dapat berbentuk ujian, pelaksanaan tugas, dan pengamatan oleh dosen.
2. Ujian dapat diselenggarakan melalui ujian tengah semester, ujian akhir semester, ujian akhir program studi, ujian skripsi, ujian tesis, dan ujian disertasi.
3. Penilaian hasil belajar dinyatakan dengan huruf A, B, C, D, dan E yang masing-masing bernilai 4, 3, 2, 1, dan 0.

Pasal 13

Masing-masing pimpinan perguruan tinggi dapat menetapkan mahasiswa putus kuliah berdasarkan kriteria yang diatur dalam keputusan pimpinan perguruan tinggi.

Pasal 14

1. Syarat kelulusan program pendidikan ditetapkan atas pemenuhan jumlah SKS yang disyaratkan dan indeks prestasi kumulatif(IPK) minimum.
2. Perguruan tinggi menetapkan jumlah SKS yang harus ditempuh sebagaimana dimaksud dalam ayat (1) dengan berpedoman pada kisaran...
4. Kurikulum institusional merupakan sejumlah bahan kajian dan pelajaran yang merupakan bagian dan kurikulum pendidikan tinggi, terdiri atas tambahan dan kelompok ilmu dalam kurikulum inti yang disusun dengan memperhatikan keadaan dan kebutuhan lingkungan serta ciri khas perguruan tinggi yang bersangkutan.

**Pasal 8**

1. Kurikulum inti program sarjana dan program diploma terdiri atas:
   a. kelompok MPK;
   b. kelompok MKK;
   c. kelompok MKB;
   d. kelompok MPB;
   e. kelompok MBB.

2. Kurikulum inti program sarjana sebagaimana dimaksud dalam ayat (1) berkisar antara 40% - 80% dan jumlah SKS kurikulum program sarjana.

3. Kurikulum inti program diploma sekurang-kurangnya 40% dari jumlah SKS kurikulum program diploma.

**Pasal 9**

Kurikulum institusional program sarjana dan program diploma terdiri atas keseluruhan atau sebagian dan:

a. kelompok MPK yang terdiri atas matakuliah yang relevan dengan tujuan pengayaan wawasan, pendalaman intensitas pemahaman dan penghayatan MPK inti;

b. kelompok MKK yang terdiri atas matakuliah yang relevan untuk memperkuat penguasaan dan memperluas wawasan kompetensi keilmuan atas dasar keunggulan kompetitif serta komparatif penyelenggaraan program studi bersangkutan;

c. kelompok MKB yang terdiri atas matakuliah yang relevan, bertujuan untuk memperkuat penguasaan dan memperluas wawasan kompetensi keahlian dalam berkarya di masarakat sesuai dengan keunggulan kompetitif serta komparatif penyelenggaraan program studi bersangkutan;

d. kelompok MPB yang terdiri atas matakuliah yang relevan, bertujuan untuk memperkuat penguasaan dan memperluas wawasan perilaku berkarya sesuai dengan ketentuan yang berlaku di masyarakat untuk setiap program studi;

e. kelompok MBB yang terdiri atas matakuliah yang relevan dengan upaya pemahaman serta penguasaan ketentuan yang berlaku dalam berkehidupan di masyarakat, baik secara nasional maupun global, yang membatas tindak kekaryaan seseorang sesuai dengan kompetensi keahliannya.
Appendix 7: Decree of Curriculum Arrangement and Marking Guidelines

Pasal 6

1. Beban studi program diploma I sekurang-kurangnya 40 (empat puluh) SKS dan sebanyak-banyaknya 50 (lima puluh) SKS yang dijadwalkan untuk 2 (dua) semester dan dapat ditempuh dalam waktu sekurang-kurangnya 2 (dua) semester dan selama-lamanya 4 (empat) semester setelah pendidikan menengah.

2. Beban studi program diploma II sekurang-kurangnya 80 (delapan puluh) SKS dan sebanyak-banyaknya 90 (sembilan puluh) SKS yang dijadwalkan untuk 4 (empat) semester dan dapat ditempuh dalam waktu sekurang-kurangnya 4 (empat) semester dan selama-lamanya 6 (enam) semester setelah pendidikan menengah.

3. Beban studi program diploma III sekurang-kurangnya 110 (seratus sepuluh) SKS dan sebanyak-banyaknya 120 (seratus dua puluh) SKS yang dijadwalkan untuk 6 (enam) semester dan dapat ditempuh dalam waktu sekurang-kurangnya 6 (enam) semester dan selama-lamanya 10 (sepuluh) semester setelah pendidikan menengah.

4. Beban studi program diploma IV sekurang-kurangnya 144 (seratus empat puluh empat) SKS dan sebanyak-banyaknya 160 (seratus enam puluh) SKS yang dijadwalkan untuk 8 (delapan) semester dan dapat ditempuh dalam waktu kurang dari 8 (delapan) semester dan selama-lamanya 14 (empat belas) semester setelah pendidikan menengah.

BAB IV
KURIKULUM INTI DAN KURIKULUM INSTITUSIONAL

Pasal 7

1. Kurikulum pendidikan tinggi yang menjadi dasar penyelenggaraan program studi terdiri atas:
   a. Kurikulum inti;
   b. Kurikulum institusional.

2. Kurikulum inti merupakan kelompok bahan kajian dan pelajaran yang harus dicakup dalam suatu program studi yang dirumuskan dalam kurikulum yang berlaku secara nasional.

3. Kurikulum inti terdiri atas kelompok matakuliah pengembangan kepribadian, kelompok mata kuliah yang mencirikan tujuan pendidikan dalam bentuk penciri ilmu pengetahuan dan ketrampilan, keahlian berkarya, sikap berperilaku dalam berkarya dan cara berkehidupan bermasyarakat, sebagai persyaratan minimal yang harus dicapai peserta didik dalam penyelesaian suatu program studi.

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5. Program diploma IV diarahkan pada hasil lulusan yang menguasai kemampuan dalam melaksanakan pekerjaan yang kompleks, dengan dasar kemampuan profesional tertentu, termasuk ketrampilan merencanakan, melaksanakan kegiatan, memecahkan masalah dengan tanggungjawab mandiri pada tingkat tertentu, memiliki ketrampilan manajerial, serta mampu mengikuti perkembangan, pengetahuan, dan teknologi di dalam bidang keahliannya.

BAB III
BEBAN DAN MASA STUDI

Pasal 5

1. Beban studi program sarjana sekurang-kurangnya 144 (seratus empat puluh empat) SKS dan sebanyak-banyaknya 160 (seratus enam puluh) SKS yang dijadwalkan untuk 8 (delapan) semester dan dapat ditempuh dalam waktu kurang dan 8 (delapan) semester dan selama-lamanya 14 (empat belas) semester setelah pendidikan menengah.

2. Beban studi program magister sekurang-kurangnya 36 (tiga puluh enam) SKS dan sebanyak-banyaknya 50 (lima puluh) SKS yang dijadwalkan untuk 4 (empat) semester dan dapat ditempuh dalam waktu kurang dan 4 (empat) semester dan selama-lamanya 10 (sepuluh) semester termasuk penyusunan tesis, setelah program sarjana, atau yang sederajat.

3. Beban studi program doktor adalah sebagai berikut:
   a. Beban studi program doktor bagi peserta yang berpendidikan sarjana (S1) sebidang sekurang-kurangnya 76 (tujuh puluh enam) SKS yang dijadwalkan untuk sekurang-kurangnya 8 (delapan) semester dengan lama studi selama-lamanya 12 (dua belas) semester;
   b. Beban studi program doktor bagi peserta yang berpendidikan sarjana (S1) tidak sebidang sekurang-kurangnya 88 (delapan puluh delapan) SKS yang dijadwalkan untuk 9 (sembilan) semester dan dapat ditempuh kurang dan 9 (sembilan) semester dengan lama studi selama-lamanya 13 (tiga belas) semester;
   c. Beban studi program doktor bagi peserta yang berpendidikan magister (S2) sebidang sekurang-kurangnya 40 (empat puluh) SKS yang dijadwalkan untuk 4 (empat) semester dan dapat ditempuh kurang dari 4 (empat) semester dengan lama studi selama-lamanya 10 (sepuluh) semester;
   d. Beban studi program doktor bagi peserta yang berpendidikan magister (S2) tidak sebidang sekurang-kurangnya 52 (lima puluh dua) SKS yang dijadwalkan untuk 5 (lima) semester dan dapat ditempuh kurang dari 5 (lima) semester dengan lama studi selama-lamanya 11 (sebelas) semester.
d. mampu mengikuti perkembangan ilmu pengetahuan, teknologi, dan/atau keharian yang merupakan keahliannya.

3. Program magister diarahkan pada hasil lulusan yang memiliki ciri-ciri sebagai berikut:
   a. mempunyai kemampuan mengembangkan dan memutakhirkannya ilmu pengetahuan, teknologi, dan/atau keharian dengan cara menguasai dan memahami, pendekatan, metode, kaidah ilmiah disertai ketrampilan penerapannya;
   b. mempunyai keinampuan memecahkan permasalahan di bidang keharianya melalui kegiatan penelitian dan pengembangan berdasarkan kaidah ilmiah;
   c. mempunyai kemampuan mengembangkan kinerja profesionalnya yang ditunjukkan dengan ketajaman analisis permasalahan, keserbachaupun tinjauan, kepaduan pemecahan masalah atau profesi yang serupa;

4. Program doktor diarahkan pada hasil lulusan yang memiliki kualifikasi sebagai berikut:
   a. mempunyai kemampuan mengembangkan konsep ilmu, teknologi, dan/atau keharian baru di dalam bidang keharianya melalui penelitian;
   b. mempunyai kemampuan mengelola, memimpin, dan mengembangkan program penelitian;
   c. mempunyai kemampuan pendekatan interdisipliner dalam berkarya di bidang kehariannya.

Pasal 4

1. Pendidikan profesional terdiri atas program diploma I, diploma II, diploma III, dan diploma IV.
2. Program diploma I diarahkan pada hasil lulusan yang menguasai kemampuan dalam melaksanakan pekerjaan yang bersifat rutin, atau memecahkan masalah yang sudah akrab sifat-sifat maupun konteksualnya di bawah bimbingan.
3. Program diploma II diarahkan pada hasil lulusan yang menguasai kemampuan dalam melaksanakan pekerjaan yang bersifat rutin, atau memecahkan masalah yang sudah akrab sifat-sifat maupun konteksualnya secara mandiri, baik dalam bentuk pelaksanaan maupun tanggungjawab pekerjaannya.
4. Program diploma III diarahkan pada lulusan yang menguasai kemampuan dalam bidang kerja yang bersifat rutin maupun yang belum akrab dengan sifat-sifat maupun konteksualnya, secara mandiri dalam pelaksanaan maupun tanggungjawab pekerjaannya, serta mampu melaksanakan pengawasan dan bimbingan atas dasar ketrampilan manajerial yang dimilikinya.
Appendix 7: Decree of Curriculum Arrangement and Marking Guidelines

19 minggu kuliah atau kegiatan terjadwal lainnya, berikut kegiatan iringannya, termasuk 2 sampai 3 minggu kegiatan penilaian.
14. Satuan kredit semester selanjutnya disingkat SKS adalah takaran penghargaan terhadap pengalaman belajar yang diperoleh selama satu semester melalui kegiatan terjadwal per minggu sebanyak 1 jam perkuliahan atau 2 jam praktikum, atau 4 jam kerja lapangan, yang masing-masing diiringi oleh sekitar 1 - 2 jam kegiatan terstruktur dan sekitar 1 - 2 jam kegiatan mandiri.

BAB II
TUJUAN DAN ARAH PENDIDIKAN

Pasal 2

1. Pendidikan akademik bertujuan menyiapkan peserta didik untuk menjadi anggota masyarakat yang memiliki kemampuan akademik dalam menerapkan, mengembangkan, dan/atau memperkaya khasanah ilmu pengetahuan, teknologi dan/atau kesenian, serta menyebarluaskan dan mengupayakan penggunaannya untuk meningkatkan taraf kehidupan masyarakat dan memperkaya kebudayaan nasional.
2. Pendidikan profesional bertujuan menyiapkan peserta didik menjadi anggota masyarakat yang memiliki kemampuan profesional dalam menerapkan, mengembangkan, dan menyebarluaskan teknologi dan/atau kesenian serta mengupayakan penggunaannya untuk meningkatkan taraf kehidupan masyarakat dan memperkaya kebudayaan nasional.

Pasal 3

1. Pendidikan akademik terdiri atas program sarjana, program magister, dan program doktor.
2. Program sarjana diarahkan pada hasil lulusan yang memiliki kualifikasi sebagai berikut:
   a. menguasai dasar-dasar ilmiah dan ketrampilan dalam bidang keahlian tertentu sehingga mampu menemukan, memahami, menjelaskan, dan merumuskan cara penyelesaian masalah yang ada di dalam kawasan keahliannya;
   b. mampu menerapkan ilmu pengetahuan dan keterampilan yang dimilikinya sesuai dengan bidang keahliannya dalam kegiatan produktif dan pelayanan kepada masyarakat dengan sikap dan perilaku yang sesuai dengan tata kehidupan bersama;
   c. mampu bersikap dan berperilaku dalam membawakan diri berkarya di bidang keahliannya maupun dalam berkehidupan bersama di masyarakat;
masyarakat yang memiliki kemampuan akademik dan/atau profesional yang dapat menerapkan, mengembangkan dan/atau menciptakan ilmu pengetahuan, teknologi dan/atau kesenian.

2. Perguruan tinggi adalah satuan pendidikan yang menyelenggarakan pendidikan tinggi yang dapat berbentuk akademi, politeknik, sekolah tinggi, institut, atau universitas.

3. Pendidikan akademik adalah pendidikan yang diarahkan terutama pada penguasaan ilmu pengetahuan, teknologi, dan/atau kesenian dan diselenggarakan oleh sekolah tinggi, institut, dan universitas.

4. Pendidikan profesional adalah pendidikan yang diarahkan terutama pada kesiapan penerapan keahlian tertentu dan diselenggarakan oleh akademi, politeknik, sekolah tinggi, institut, dan universitas.

5. Program studi adalah kesatuan rencana belajar sebagai pedoman penyelenggaraan pendidikan akademik dan/atau profesional yang diselenggarakan atas dasar suatu kurikulum serta ditujukan agar mahasiswa dapat menguasai pengetahuan, keterampilan, dan sikap sesuai dengan sasaran kurikulum.

6. Kurikulum pendidikan tinggi adalah seperangkat rencana dan pengaturan mengenai isi maupun bahan kajian dan pelajaran serta cara penyampaian dan penilaian yang digunakan sebagai pedoman penyelenggaraan kegiatan belajar - mengajar di perguruan tinggi


8. Kelompok matakuliah keilmuan dan ketrampilan (MKK) adalah kelompok bahan kajian dan pelajaran yang ditujukan terutama untuk memberikan landasan penguasaan ilmu dan ketrampilan tertentu.

9. Kelompok matakuliah keahlian berkarya (MKB) adalah kelompok bahan kajian dan pelajaran yang bertujuan menghasilkan tenaga ahli dengan kekaryaan berdasarkan dasar ilmu dan ketrampilan yang dikuasai.

10. Kelompok matakuliah perilaku berkarya (MPB) adalah kelompok bahan kajian dan pelajaran yang bertujuan untuk membentuk sikap dan perilaku yang diperlukan seseorang dalam berkarya menurut tingkat keahlian berdasarkan dasar ilmu dan ketrampilan yang dikuasai.

11. Kelompok matakuliah berkehidupan bermasyarakat (MBB) adalah kelompok bahan kajian dan pelajaran yang diperlukan seseorang untuk dapat memahami kaidah berkehidupan bermasyarakat sesuai dengan pilihan keahlian dalam berkarya.

12. Sistem kredit semester adalah suatu sistem penyelenggaraan pendidikan dengan menggunakan satuan kredit semester (SKS) untuk menyatakan beban studi mahasiswa, beban kerja dosen, pengalaman belajar, dan beban penyelenggaraan program.

13. Semester adalah satuan waktu kegiatan yang terdiri atas 16 sampai
KEPUTUSAN
MENTERI PENDIDIKAN NASIONAL
REPUBLIK INDONESIA
NOMOR 232/U/2000

TENTANG

PEDOMAN PENYUSUNAN KURIKULUM PENDIDIKAN TINGGI
DAN PENILAIAN HASIL BELAJAR MAHASISWA

MENTERI PENDIDIKAN NASIONAL

Menimbang : bahwa sebagai pelaksanaan ketentuan Pasal 13 dan Pasal 14 Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi dipandang perlu menetapkan kembali Keputusan Menteri Pendidikan Nasional tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa;

Mengingat : 1. Undang-undang Nomor 2 Tahun 1989 tentang Sistem Pendidikan Nasional (Lembaran Negara Tahun 1989 Nomor 6 1989, Tambahan Lembaran Negara Nomor 3374);
2. Peraturan Pemerintah Republik Indonesia Nomor 60 Tahun 1999 tentang Pendidikan Tinggi (Lembaran Negara Tahun 1999 Nomor 115, Tambahan Lembaran Negara Nomor 3859);

MEMUTUSKAN:

Menetapkan :

KEPUTUSAN MENTERI PENDIDIKAN NASIONAL
TENTANG PEDOMAN PENYUSUNAN KURIKULUM PENDIDIKAN TINGGI DAN PENILAIAN HASIL BELAJAR MAHASISWA

BAB I
KETENTUAN UMUM

Pasal 1

Dalam Keputusan ini yang dimaksud dengan:

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# Appendix 4: List of lecturers in the Department of Accounting

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<th>LEVEL OF EDUCATION</th>
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<td>2012018106201001</td>
<td>Dosen Tetap Non PNS</td>
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## Appendix 1: List of lecturers based on level of education and academic position

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<th>No</th>
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### 3. Department of Accounting

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Appendix 1: List of lecturers based on level of education and academic position

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### Appendix 1: List of lecturers based on level of education and academic position

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Appendix 1: List of lecturers based on level of education and academic position

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## 1. Department of Economic Science

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<td>1</td>
<td>Prof. Dr. Drs. M. Umar Burhan, MS.</td>
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